

Harris Church of England Academy

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Headteacher Mrs Roberta Harrison



September 2025

Dear Parent/Carer

As we begin year 11, I would like to highlight some of the actions that the Academy have put in place to increase your child's success in Maths.

- 1) The students will be sitting assessments in November. In order to prepare them fully for these exams I have attached Pie charts showing the proportion of each tier's various topics so that students can target revision. It can be seen that for Higher 50% of the course is *Ratio, Proportion and Rates of Change* and *Algebra*. For Foundation it can be seen that *Number* and *Ratio, Proportion, Rates of Change* form 50% of the examinable content. It is advised that students focus on these aspects for revision for the exams.
- 2) Students should also use the personalised Question by Question sheets that were issued to them in Year 10 to guide revision on topics that caused them difficulties. I would recommend that students start with topics at the beginning of the papers.
- 3) Students should attend the workshops that will be held every Tuesday beginning 16th September 2025 from 15:25 – 16:25. Students can bring along any questions/topics they need support with and multiple Maths teachers are available to provide support.
- 4) Following the assessments any student currently following the *Higher* course who obtains a grade 3 or below will follow the *Foundation* course. This decision has been made in light of past experience where students were encouraged to follow the Higher course did not achieve a pass. It has been found that it is easier to obtain a grade 5 on the Foundation course for students who have followed the Higher course, as it covers all of the challenging material found on the Higher course, therefore any students who drop to Foundation will not have "wasted their time" pursuing the Higher course.

I look forward to next summer when I am sure that we will all share in the deserved success of our students together.

Yours faithfully

L. Bramley
(Head of Mathematics)