

Section A

L.O: How far can we revise:

- how to structure a section A response?
- Language and presentational features?
- Inference?
- Key terms and analytical phrases?

Questions

- 15 minutes reading time
- 1a) *identifying points* - 4 marks (6 mins)
- 1b) *making inferences* - 4 marks (6 mins)
- 2) *developed response for inference* - 8 marks (12 mins)
- 3) *language* - 12 marks (18 mins)
- 4) *compare presentational features* - 12 marks (18 mins)

1 hour 15 minutes in total

1a) – Identifying main points

- Identify 4 different points
- No evidence or analysis needed
- Do this question as quickly as you can so that you have more time to respond to the higher mark questions

TOP TIP – Read the questions first and identify points while you read. This saves SO much time!

1b) – Making inference

- Pick out 2-3 points
- Use PEA for each point
- Make inferences – what does the quote imply?
- Use connectives to start each new point – First of all, Also, Finally

TOP TIP – make sure that quotes support your point and that inferences link back to the question

e.g. **what do you learn about the QM2?**

Inference should be what the quotes imply about the ship

This implies that the ship is the biggest of its kind and incredibly luxurious.

2) Developed response/making inferences

- Similar to 1b) but more developed
- Identify 5 points and write 5 PEAs
- Use connectives for each new paragraph e.g To begin with, also, additionally, As well as this, Finally.

TOP TIP – make sure that quotes support your point and that inferences link back to the question

3) Language analysis

- Pick out 5-6 points/PEAs
- Identify the specific language techniques used
- Analyse the language and link it back to the purpose of the text
- Use connectives to indicate each new point

TOP TIP – When analysing techniques always consider the writer's purpose e.g. how does the use of imperative verbs persuade the reader? You can also develop your response with evaluation – how effective are the techniques in achieving the purpose?

4) Comparing Presentational Features

- Write 3-4 comparative PEA paragraphs
- Use a range of connectives to show comparison e.g. On the other hand, similarly, however, in the same way etc.
- When analysing techniques, link back to the purpose
- Use connectives to indicate each new point

TOP TIP – When analysing techniques always consider the writer's purpose e.g. how does the use of imperative verbs persuade the reader? You can also develop your response with evaluation – how effective are the techniques in achieving the purpose?

Comparative PEA paragraph

P – text 1

E – text 1

A – text 1

C – connective e.g however, on the other hand, similarly, in the same way

P – text 2

E- text 2

A- text 2

You need to do approx 3-4 of these!

Inference

- You need to show that you can make inferences about a text in question 1b) and 2)
- Inference means reading between the lines and exploring what is implied. You need to go beyond the words on the page and explore meaning.

e.g. 'I longed for a companion' implies that the writer is lonely and has no-one special that they can share their life with. The word 'longed' suggests a sense of desperation and yearning as if they value companionship over anything else. It is unknown if the writer wants a romantic companion or a friendship but it is clear that they are tired of being alone.

Language features

Short sentences/paragraphs

Long sentences/paragraphs

Formal language

Personal pronouns

First, second or third person

Emotive language

Past, present or future tense

Imperative verbs

Rhetorical questions

Figurative language e.g. simile, metaphor, alliteration, personification

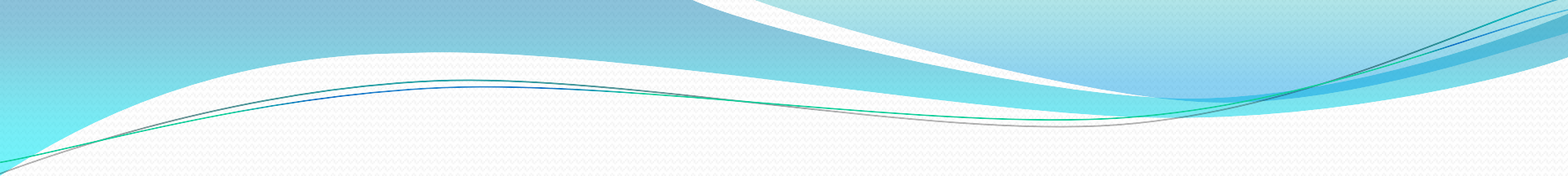
Simple or complex vocabulary

Subject specific language/terminology/jargon

Slang/colloquialisms

Unconventional punctuation

Anecdotes



Presentational Features

Headline (remember to analyse the language features in the headline)

Image

Font

Layout

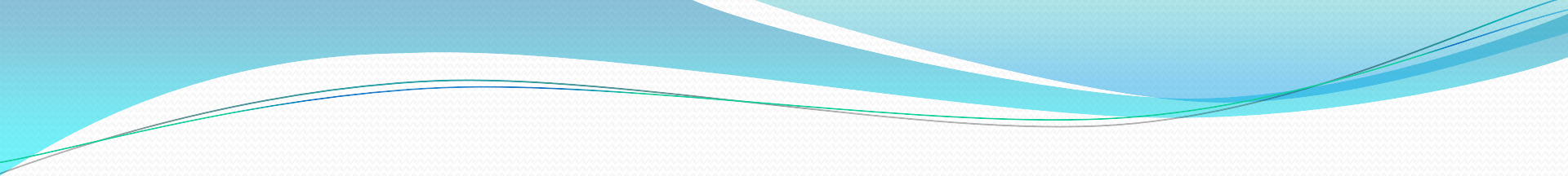
Captions

Text-boxes

Bullet points

Sub-headings

Colour



Analytical Phrases

This implies

This suggests

This highlights

This connotes

This demonstrates

This symbolises

This represents

Connectives

For example

For instance

Such as

As can be seen

As is shown by

Firstly, secondly, finally

To begin with

In addition to this

Also

Furthermore

This means that

Therefore

Banned Phrases

- This shows
- This means
- Good
- Nice
- Bad
- I think/I don't think
- This is effective (without any explanation!)
- Makes the reader want to read on
- The headline is big, bold and eye-catching

