



Dear Parents and Carers,

Re: Student Performance Review (SPR)

I hope this message finds you well this New Year. Accompanying this letter, you will discover your child's most recent Student Performance Review (SPR). This document represents our commitment to keeping you fully informed about your child's academic journey and personal development within our school.



The SPR is designed not just to inform but also to engage. It details your child's achievements and outlines their next steps in learning. To help you navigate this report, we have produced a brief explanatory video that summarises our reporting method and the insights the SPR provides. The video is intended to make the SPR clear and accessible and to foster meaningful discussions between you, your child, and their teachers. Please view the video via the QR code or at: <https://www.harris.covmat.org/examinations/>

The report will indicate a range of information including their most recent assessment grade, the predicted grade teachers believe will be achieved in the summer and a 1-4 scale mark pertaining to classwork, extended learning and attitude to learning. Their most recent assessment grade will be that which was achieved in the recent series of mocks. There will be a second round of mocks commencing Wednesday 12th February, these will follow a similar structure as before - more detailed information will be shared shortly. Please use this assessment grade and predicted grade to inform conversations about their next steps.

Earlier in the year I wrote about the technique of 20-20-20 revision. I believe it is worth reiterating the importance of frequent chunks of revision that build on and compound over time. Over the next few weeks students will be taught explicitly revision techniques and resources will be provided to better support with revision at home. Along with the questions below I would suggest an open and honest discussion with your son or daughter about their revision plan in addition to the steps they will be taking in the run up to the summer exams.

To make the SPR a growth and dialogue cornerstone, consider these reflection questions:

After watching the video, do you understand the SPR?

How does your child feel about their subjects?

What accomplishments in this report are you and your child most proud of?

How can we convert '2s' into '1s' next time?

Are there any '3s' or '4s' that we should focus on immediately?

Which teacher should we approach first to talk about this report?

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Headteacher Mrs Roberta Harrison



We recommend reviewing the SPR with your child in a quiet, comfortable setting. Use the video and the reflection questions to guide a conversation that acknowledges their efforts, addresses challenges, and sets clear goals. This is particularly important in setting up new year routines and the run up to the GCSEs

Should you wish to discuss your child's performance directly with their teachers, the report includes contact details for each subject teacher. Alternatively, a quick response (QR) code is provided to direct you to additional contact information on our school website.

Your engagement and perspective are crucial in creating a supportive learning environment for your child. Please do not hesitate to reach out if you require any assistance or have questions regarding the SPR in this final year.

Together, let's make this final academic year a remarkable one for your child's growth and success in all areas.

Kindest regards,

Chris O'Shea

Assistant Head - Exams & Data



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