



NEXT STEPS

INSIDE THIS ISSUE

- Harris Careers News
- Guess the Job competition
- Year 10 Work Experience
- Careers Fairs and Webinars
- Geography - What's the Point?

Harris Careers Hub

www.harris.covmat.org/careers-hub-1/

The Careers Hub on the Academy website gives a lot of useful information and resources. These will help you with your career development or to support a young person.

You will find:

- Our careers programme and policy
- Work experience support
- Information about post-16 routes
- Sources of support at Harris
- Apprenticeship vacancies
- Labour market information
- And more...



Careers Programme



Careers Policies



Students and Parents/Carers



Next Steps Newsletter



Staff



Employers



Useful Careers Websites



AWARDS



Evaluation Surveys



Careers Champions

The Careers Ambassadors played our new Careers games and gave feedback. This gave the Careers Adviser some great ideas for how to use these resources with groups of students to get them talking about careers and finding out about a wide range of job roles.



Library Careers Hub

New resources in the library careers hub have been highlighted with displays during National Careers Week.



Guess the Job

Students had the opportunity to find out about some of the interesting jobs that our staff members have held before working at Harris. We had 90 entries to the competition and would like to congratulate AidenW and MarianaM who were our winners.

Find out more about these jobs on the next two pages and future editions of NextSteps.

GUESS THE JOB



Careerpilot
Scan for a job profile

Farm Manager

Miss Justice - Drama Teacher



What did your job entail (what did a typical day look like)?

A typical day was opening up the shop, feeding all of the animals, collecting eggs from the chickens, serving any customers that arrived, scheduling deliveries and placing orders for stock. I was also responsible for the breeding programme for the chickens, goats and rabbits so this involved monitoring the animals and knowing when to put them together for breeding, helping with the birth of the baby goats, checking incubation progress of eggs and removing ones that weren't fertile.

What was the best and worst bit about the job?

The best part of the job was being around all of the animals all day. The worst part was having to be outside all day in extreme weather.

How did you get into the job?

I lived in the village where the farm was and saw an advert for weekend staff. I had two other part time jobs in the week, and started working at the farm on weekends too. I then built up my hours at the farm as the business grew and cut out the other part time jobs that I had. I have a lot of animal care experience from having my own animals, which helped me get the job.

Do you use any of the skills you gained in your current role?

I use lots of the skills in my current role. Team work, leadership, problem solving, organisation, accountability for others (now it is the students, rather than the animals)!!



Careerpilot
Scan for a job profile

Forklift Driver

Mrs Bradshaw - Head of Computer Science



What did your job entail (what did a typical day look like)?

I worked in a warehouse across the City from my home. I left for the first bus at 6am, to start at 7.30am. The day was spent with lorries turning up to the warehouse with chemist supplies. I would drive the forklift to the back of the lorry, and pick out a pallet full of goods, and would drive them to another part of the warehouse where they were sorted on to shelves. I finished at 5.30pm, and got home around 7pm exhausted.

What was the best and worst bit about the job?

The only good part was being paid. It wasn't a job that made me happy.

How did you get into the job?

I was a warehouse operative, stacking shelves, like in a supermarket, and was friendly with the man in 'goods in'. He showed me how to work the truck (health and safety would go crazy now!). When the man got sick, the boss asked if I could work on goods in for the day. I took my test later that week and continued, as the man didn't return.

Do you use any of the skills you gained in your current role?

Communication I guess. I was a young girl working in a man's role, in the 1980s. The lorry driver men were not particularly pleasant, or helpful, but I learnt how to get them to trust that I could do the job as well as any man. Our regulars came round eventually, and I was accepted, still not given any help though, I guess underneath it all, they thought I had stolen a man's job.

GUESS THE JOB



Careerpilot
Scan for a job profile

Genetic Researcher

Mrs Moody - Business Administrator



What did your job entail (what did a typical day look like)?

For 5 years, I worked for the University of Cambridge studying the genetic causes of Type 1 diabetes. Genes encoded in our DNA are translated into proteins that are used by the body to carry out certain functions. We would be looking at the difference in the genetic code between people with and without T1D to see if we could identify genes that were not working properly (making too much or not enough of a certain protein) in people with T1D. Identifying these genes could then lead to research into improved treatments for the condition.

What was the best and worst bit about the job?

Like many jobs, the job could be quite repetitive. However, knowing that your work could lead to improved outcomes for those with serious diseases is the best part.

How did you get into the job?

I did 10 GCSEs at my secondary school and stayed on at 6th form for A Level's which did need to be more specialised so I took Maths, Biology & Chemistry. I then went to university to study BSc (Hons) Molecular & Cellular Biology. This was a 4 year Honours degree. An Honours degree means that you conduct your 3rd year at a workplace to gain understanding and experience. I did my work experience at The Sanger Centre; a research centre near Cambridge that at the time was sequencing the Human Genome and it was part of this project that I worked on.

Do you use any of the skills you gained in your current role?

My current role may seem far removed from my degree/initial career path. However, much of science research is process/procedure driven and requires a high level of attention to detail and accuracy - all of which are also crucial in my current job



Careerpilot
Scan for a job profile

Training Officer

Mrs Cuppelditch - Finance Manager



What did your job entail (what did a typical day look like)?

I organised onsite and offsite training courses for all those who worked on the oil terminal including those for security and fire staff. The terminal had its own fire brigade so it was important they were fully trained to deal with any eventuality. Many of the specialist fire courses were in the south of England so I had to organise travel, including flights, and accommodation for staff as well as booking the courses themselves. Security courses were vital for staff as there had been a threat from a terrorist group when the terminal first opened and the late Queen visited.

What was the best and worst bit about the job?

I was only 19 and it was a fantastic experience. I worked for BP who provided a house that I shared with other employees which meant I made good friends quickly. The Shetland Islands were amazing and the people were very welcoming. Doing almost a year's work experience as part of my degree gave me essential experience to include on my CV when it came to graduating and seeking a permanent job. The worst part of the job was that we had pull down beds on the wall of our offices - although snow isn't so much of an issue due to the proximity of the sea, the wind during the winter was incredible and sometimes it would be too dangerous for cars and buses to take us home and we slept at work. There were also days during the winter when we barely had 4 hours daylight.

Do you use any of the skills you gained in your current role?

As this was my first experience of work, other than a part time Saturday job at college, it taught me the importance of good punctuality and attendance, as well as experience of all administrative processes. It also taught me how important making good working relationships are as well as good communication skills. I have definitely used all of these in my job roles since.



Year 10 Work Experience 26 – 30 June

Year 10 students can go out on work experience placements for a week in June. They should all be looking for a placement as it is best to start early.

How can I find a placement?

- Call, phone or email to ask
- Use contacts from friends and family

When you have found a placement, log on to [Grofar](#) and fill in the placement details form.

Email
careers@harriscofeacademy.co.uk
for support finding a placement



Click or scan the QR code for the Work Experience Info Pack



Find virtual work experience here

Virtual Work Experience

You could complete a virtual or online work experience placement. Many people now work from home and so this is often a realistic experience of current working life. You can also find placements that are not available in person such as law or medicine.



Where did students go for work experience in 2022?

- Cafes
- Dog Groomer
- Schools
- Plumbers
- Electricians
- Large companies – Britvic, GE Power, Cummins...
- Hairdressers and beauty salons
- Shops
- Sports clubs – football, gymnastics, rugby, martial arts
- Nurseries
- Library
- Car bodyshops and workshops
- Vets
- Care homes
- Accountants
- Farms

Do you work for a company who could offer a student a work experience placement?

Please email
careers@harriscofeacademy.co.uk



What Career? Live

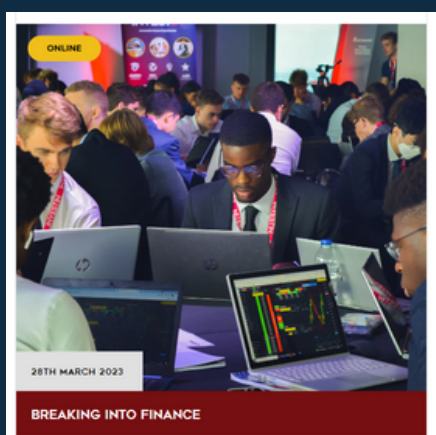
This term, we hosted our own Careers Fair and took a group of Year 10 students to the NEC for the What Career and What University Live? Exhibition. Students were able to talk to a wide variety of universities, employers and apprenticeship providers and also pick up some freebies on the way.

Virtual Careers Fairs

Virtual careers fairs inspire and inform; supporting young people to be better prepared for future careers. Each 360 degrees online fair, delivered in partnership with AECOM, contains a selection of industry sectors with companies hosting virtual exhibition stands. You can explore presentations, information, discussion topics and career routes, helping to raise awareness of the many STEM led career opportunities available.

www.stem.org.uk/secondary/careers/virtual-careers-fairs

Webinars



Meet the  **RUSSELL GROUP**

 25th - 27th April

 Afternoon Session: 12:00 - 13:30
Evening Session: 16:30 - 18:00

 www.ukuniversitysearch.com/fair-signup/meet-the-russell-group



GEOGRAPHY – WHAT'S THE POINT?

Physical Geography: is a branch of earth science, which looks at the natural elements of the world, including the atmosphere, land and oceans. Physical geographers study things like climate, soil, how the earth was formed and how it is changing over time.

Human Geography: is a social science that studies how humans interact with the planet and covers things like population growth, migration, how urban and rural settlements develop, how we work with animals and even how our economies are effected by the environment we live in.

Because geographers deal with the natural world and how we behave in it, their jobs can take them everywhere, from taking soil samples on the edge of a volcano to mapping a new town, charting the changes to a glacier in the arctic, or even teaching you in a comfortable classroom.

Geographers have done some pretty important things for the human race, including charting new territory, developing maps (cartography) and measuring distances to help us get from A to B long before we could simply take a picture of an area from space. We wouldn't have Google maps without them. Imagine...

SKILLS DEVELOPED

- Communication
- Teamwork
- Research
- Analysis

Employers love the mix of technical and social skills people get from studying geography, which they see as **very transferable**, i.e. useful for a whole range of jobs.

WHAT CAREERS CAN I DO WITH GEOGRAPHY?

Geography is great for any kind of career that involves the environment, planning, or collecting and interpreting data. Popular careers for people with geography qualifications include: town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism, and weather forecasting.

The army, police, government, research organisations, law and business world also love the practical research skills that geographers develop.

Because geographers learn about human and population development, geography can be useful for jobs in charity and international relations too.

WHAT SUBJECTS GO WITH GEOGRAPHY?

Geography will support the study of sciences, especially health and social sciences, like Biology, Sociology and Psychology.

Geography A-level is also a facilitating subject, which means that it can be useful for a whole range of university courses and will help you keep your options open.

DO YOU KNOW THIS?

In England, the Local Government Association has predicted that by 2030 there could be 694,000 jobs in the low-carbon and renewable energy economy – up from 185,000 in 2018.

Find out more about jobs to prevent climate change here
www.careerpilot.org.uk/job-sectors/strengths-and-values/i-want-to-prevent-climate-change



WHERE CAN I FIND OUT MORE?

Choose Geography at school – GCSE and A-Level
www.rgs.org/choosegeography/

Geography Apprenticeships
www.rgs.org/geography/choose-geography/geography-apprenticeships/

Careerpilot – Jobs by Subject – Geography
careerpilot.org.uk/job-sectors/subject/geography

Which? Geography at University
www.theuniguide.co.uk/subjects/geography

