



NEXT STEPS

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Key Dates

10 May - Career Detectives Workshop for Years 7 and 8
Ask representatives from companies questions about their careers and try to guess the job.

26-30 June - Work Experience - Year 10

7 July - Big Bang Fair
STEM Fair at Harris - workshops, exhibitors, planetarium and science show.



Create a Vision Board

A vision board is incredibly useful, inspirational and a fun way to start thinking about your future goals. It will help you to think about your values or things you want to have or achieve in life. Find images as well as words that inspire you or career ideas to explore/research.

You could cut the images from magazines or newspapers or use an online collage board such as Canva.





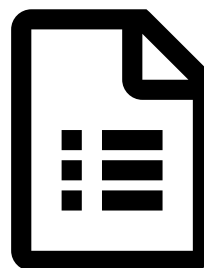
Alumni

Are you an ex-Harris student?

Are you in Year 11 and want to stay in touch after you leave?



We would like you to join our alumni network. As a Harris student you will always be a special part of our history. By keeping in touch as part of our alumni network you could be an important part of our future too.



Racing Club Warwick Football & Education Programme



This Football Education Programme is designed to provide students aged 16-19 with a unique opportunity to develop their football skills while also gaining a nationally recognised qualification. The programme is delivered in partnership with a reputable educational provider and is aimed at students who have a passion for football and wish to pursue a career in the sports industry.

The programme is based at the Racing Club Warwick and provides students with access to state-of-the-art training facilities, expert coaching, and work experience opportunities within the industry.

[Book here](#) for the taster day on Tuesday 30th May from 10AM until 3PM at the Racing Club Warwick. this will provide students with an opportunity to learn more about the programme, meet the coaching staff, and take part in a football training session.



WMG Engineering Industry Day

Year 8 and 9 students visited the University of Warwick. They had the opportunity to participate in academic taster sessions and activities to discover more about WMG research. They were given a tour of WMG facilities and workplaces. Employers in the engineering sector were available for students to talk to as well as current engineering students.

GUESS THE JOB



Careerpilot
Scan for a job profile

Hairdresser

Mrs Leeming - Head of Year 11



What did your job entail (what did a typical day look like)?

Meeting and greeting clients, providing a consultation, working on reception including booking appointments and handling payments.

What was the best and worst bit about the job?

The best part of the job was working as part of a team, lots of fun, I enjoyed making people happy. No worst bits I loved it.

How did you get into the job?

I got an apprenticeship when I left school at 16, this included day release to Coventry technical college for 2 years and when qualified I had to spend a year as an improver. I needed English, Maths and Science

Do you use any of the skills you gained in your current role?

The skills I still use are communication skills, I have high standards, attention to detail and I am a good role model. I enjoy working as part of a team



Prospects
Scan for a job profile

Professional Football Academy Coach

Mr King - School Sports Partnership



What did your job entail (what did a typical day look like)?

Planning and delivering coaching sessions that fit with club coaching syllabus. Working with multi disciplinary team (physios, strength and conditioning coaches, sports psychologist) to ensure that appropriate workloads and schedules are in place for each player to reduce risk of injury for player. Managing game days including kit, equipment, video analysis. Writing up Individual Development Plans for each player to support their progress.

What was the best and worst bit about the job?

Best - Working and supporting players to improve and develop (8 of my players involved with England Youth teams)
Worst - release of players each year if they do not get their scholarship (heartbreaking for many)

How did you get into the job?

Sport Science degree, Maths & English (4 or above / Grade C or above for old people like me), UEFA B License coaching badge, First Aid, Safeguarding

Do you use any of the skills you gained in your current role?

Many - qualifications all relevant. I coach different sports and deliver PE lessons to various age groups. Communication and organisation are key in coaching as well as my current job. Presenting skills (coaching) I use all the time in my current role.

GUESS THE JOB



Careerpilot
Scan for a job profile

Concert Arena Steward

Miss Finnemore - Art

What did your job entail (what did a typical day look like)?

I mostly walked around in a happy to help jacket and pointed people in the right direction. Often I would be in the arena bowl (where the concert was) and checked peoples tickets and showed them to their seats.

What was the best and worst bit about the job?

The best bit about the job was that I was able to see so many concerts. The worst bit was sometimes I would have to stand outside and direct people around the car park in the freezing cold.

How did you get into the job?

This was a job I got through a friend's recommendation. I had an interview and then had to be fully DBS checked.

Do you use any of the skills you gained in your current role?

Many - qualifications all relevant. I coach different sports and deliver PE lessons to various age groups. Communication and organisation are key in coaching as well as my current job. Presenting skills (coaching) I use all the time in my current role.



Prospects
Scan for a job profile

Peripatetic Music Teacher

Mr Hodgetts - Student Support



What did your job entail (what did a typical day look like)?

I started the day at 0600 getting lunch ready and ensuring that I had all the correct information of clients and schools I would be visiting. It was usually an hour to my first school and I normally had 4 schools to visit in a day. Finishing at around 1630 I would get home, have something to eat and prepare to go out again to conduct either a brass band in Worcester or a Military band in Wolverhampton, I was also singing in a choir in Warwick.

What was the best and worst bit about the job?

The best bit was the variety of people and places I visited and seeing my students grow to be confident and enjoying their music making. The worst bit was the travelling.

How did you get into the job?

I had been in the army since the age of 16 and was a very competent musician and teacher after becoming a Company Commander and Instructor at The Royal Military School of Music Kneller Hall. My degree is in Management and I am a Fellow of the Institute of Leadership and Management, and have a City and Guilds Degree in Management. On leaving the army I was due to go to Botswana to set up a Military music school, but it fell through. I did however get to work in The Sultanate of Oman for 13 years as The Director of Music of the Army, the band was over 300 strong.

Do you use any of the skills you gained in your current role?

Whilst I don't teach music at Harris I am very interested in what music is taught and how the students are doing. My primary function is one of management which I perform in supporting students in the Isolation Room.



Year 10 Work Experience 26 – 30 June

Year 10 students can go out on work experience placements next month. Please ensure that you have submitted your placement on to Grofar ASAP.

How can I find a placement?

- Call, phone or email to ask
- Use contacts from friends and family

When you have found a placement, log on to Grofar and fill in the placement details form.

Email
careers@harriscofeacademy.co.uk
for support finding a placement



Click or scan the QR code for the Work Experience Info Pack



Find virtual work experience here

Virtual Work Experience

You could complete a virtual or online work experience placement. Many people now work from home and so this is often a realistic experience of current working life. You can also find placements that are not available in person such as law or medicine.



Where did students go for work experience in 2022?

- Cafes
- Dog Groomer
- Schools
- Plumbers
- Electricians
- Large companies – Britvic, GE Power, Cummins...
- Hairdressers and beauty salons
- Shops
- Sports clubs – football, gymnastics, rugby, martial arts
- Nurseries
- Library
- Car bodyshops and workshops
- Vets
- Care homes
- Accountants
- Farms

Do you work for a company who could offer a student a work experience placement?

Please email
careers@harriscofeacademy.co.uk



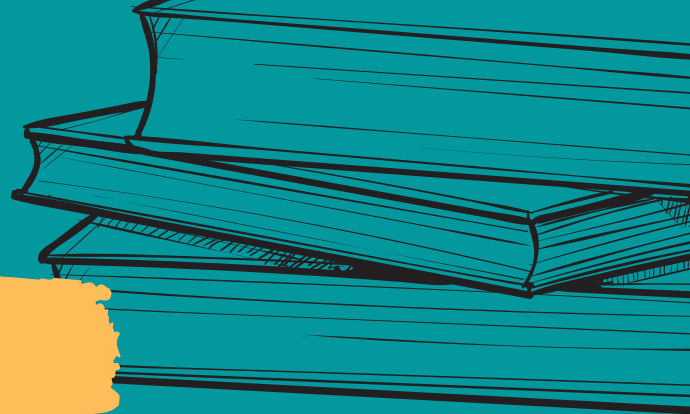
Think a career in the armed forces be a good option for you? Join the British Army for this short Insight Session to hear about the huge range of career pathways they offer. – 2nd June [Apply here](#) by 18 May.

Ever wondered how secure your computer really is? Join Kainos to get an insight into careers in cyber security and how to become a legitimate white-hat hacker! – 2nd June [Apply here](#) by 19 May.

Are you passionate about music and mental health? Join the creator of Big Sing and SING4SANE Melissa James to learn more about how to balance a career in the music industry with good mental health. – 1st June [Apply here](#) by 18 May.

Ask Information Webinars – A series of informative webinars that will provide an abundance of tips, advice, and information around the topic of apprenticeships. Each webinar lasts for 30 minutes and will take place on Zoom. Participants will be required to sign up before the session and will receive an email confirmation and a reminder an hour before it begins. The webinars will be recorded and shared with all registrants after the session.

HM Treasury is offering students aged 16–18 the opportunity to gain insight into how the UK's economics and finance ministry works, including a series of seminars on current issues and mentoring from Treasury officials. The work experience week will take place from 24th–28th July 2023. [Apply here](#) before 8th May at 5 pm.



ENGLISH – WHAT'S THE POINT?

English courses can be split into English language (looking in detail at the structure of language) and English literature, looking in detail at texts from books, plays and poetry.

It is useful for all jobs as it helps you develop important analysis and written communication skills. Most employers always say they want people with good English skills.

If you enjoy English you could use your creative and analytical skills to work in a huge range of different career areas.

If you are interested in the Arts and like reading, media, the theatre or events, there are lots of opportunities in broadcasting, publishing and arts management.

If you like debating and putting together persuasive arguments you may enjoy law, politics and government or business roles. English combines well with all subjects.

SKILLS DEVELOPED

- Creative writing
- Time management
- Planning & research
- Negotiation & reasoning
- Communication
- Teamwork

'English teaches you important skills & is a gateway to many uni subjects and careers'

WHERE CAN I FIND OUT MORE?

nationalcareers.service.gov.uk/explore-careers

www.prospects.ac.uk/job-profiles

icould.com/

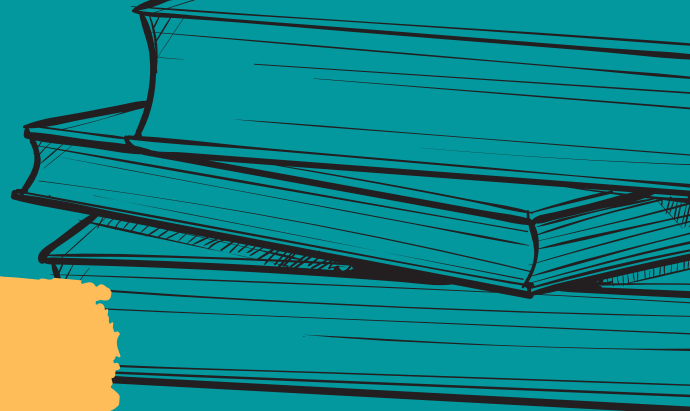
www.careerpilot.org.uk/job-sectors/subject/english

WHAT CAREERS CAN I DO WITH ENGLISH?

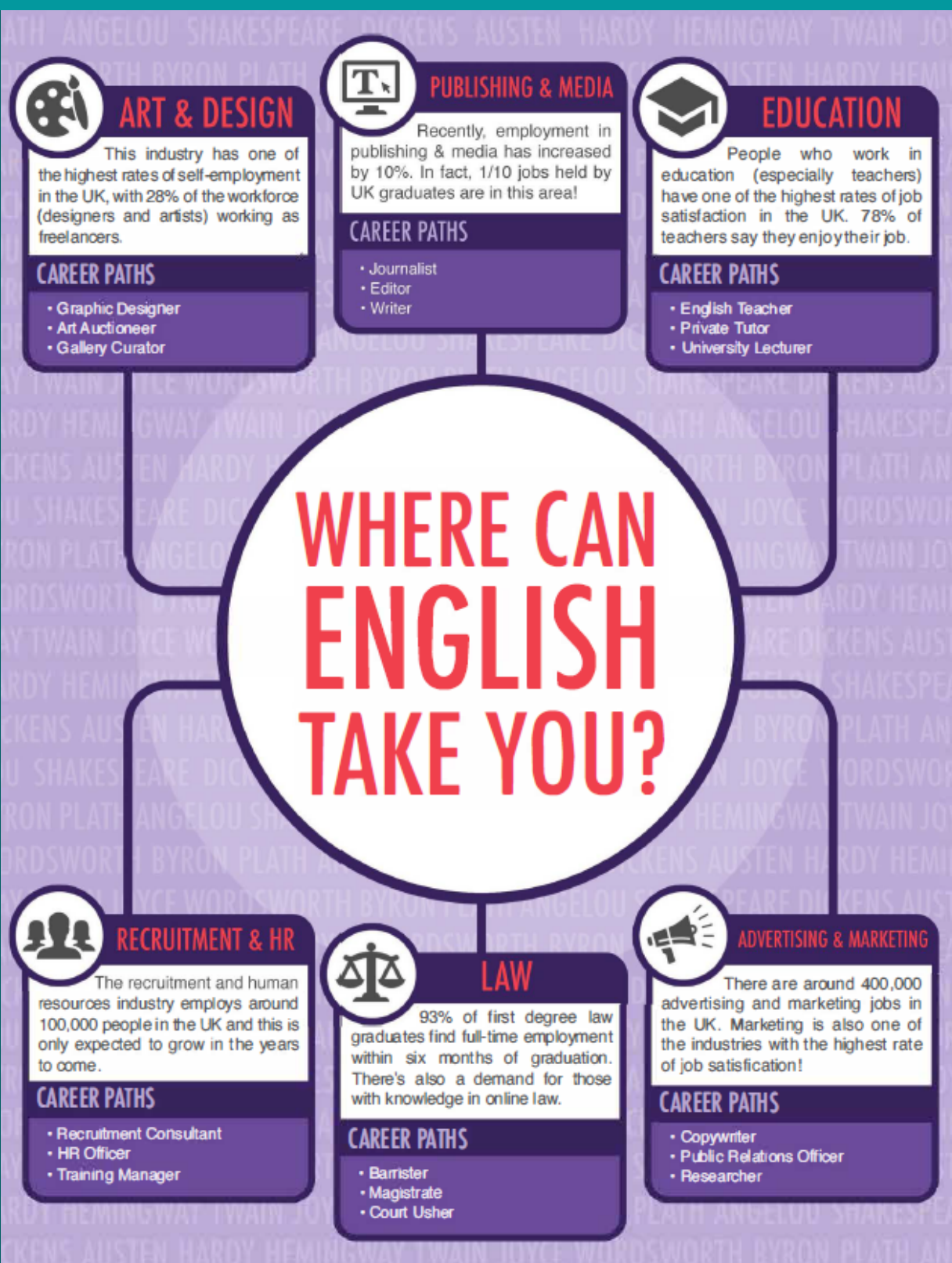
English is good for any job that involves communication, writing and / or literary knowledge. These include: advertising and marketing, writing and journalism, law, consultancy, business, teaching, performing arts, academia, government, linguistics, foreign languages, media and design.

Careers in the sciences, engineering, technology and maths also need more English than you think. Writing proposals, academic papers & articles and communicating with others is key to getting funding for projects and reaching people with your work.





ENGLISH – WHAT'S THE POINT?



Want to learn more? Click on a box to find out more about each career zone and how you can get there. ➡

Data sources: LinkedIn, Guardian, CIPD, Duxell, REC, Design Council, Department for Media, Culture & Sport

www.successatschool.org



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