

Harris Year 7 CEIAG Plan - 2025-2026

What independent careers guidance, advice and support do the students receive?	Guidance will be received as requested in the early years, but is predominantly through tutor and PHSE support.	Drop-in sessions during lunchtimes during the week to provide students with extra help and advice with general careers advice, support and guidance.				
What curriculum support do the students receive?	Work related learning sessions takes place within PHSE lessons in 4-6 week blocks. This will take place during Autumn Term B. This includes the function of school, recognising my strengths, equality at work and Unifrog.	Careers based activities to coincide with National Careers Week including an assembly for each year group.	Professionals to deliver an activity on stereotyping to diminish any pre-conceived ideas on the traditional career routes - This will be in the form of a "Careers Detective" Activity. This will take place in the Summer term..	Careers is naturally embedded into all subject areas and students learn the importance as to why they study their particular subjects and what career paths they could lead to.	Use of careers based technology package, Unifrog will be used to reflect on and record achievements, experiences and learning.	Workshop with an employer in the Autumn Term. Specifics to be confirmed.
Are there any additional opportunities?	Harris Scholar Events - Dates to be confirmed separately. Please refer to the Harris Scholar Events Calendar for dates.	Opportunity for students to complete an Annual Evaluation Survey in June and Future Skills Questionnaire.	STEM related trips arranged on an ad-hoc basis throughout the year by subject teachers.	Opportunity for all of year 7 to participate in the Big Bang Event which will take place in July.	Opportunity for students to put themselves forward to become Careers Champions.	
Parent/Carer Engagement	Introducing Careers at Harris letter in September.	NextSteps Newsletter monthly with updates, sources of LMI, links to opportunities etc.	Promote and inform of careers interactions through a letter before each event and information via website and social media.	Careers information on the Harris website.	Encourage engagement with Unifrog through letters and social media. Send out parent code to give access.	Careers Adviser to attend Parent Evening where possible and appropriate.
Links to the Gatsby Benchmarks	Benchmark 2 - Students will have access to careers resources and Labour Market Information (LMI) within PHSE lessons and any of the careers activities and workshops which they participate in.	Benchmark 3 - The needs of each individual pupil are addressed in PHSE and the programme is tailored specifically to their year group. This benchmark is also linked into the stereotyping activity.	Benchmark 4 - Students have the opportunity to learn why their subjects are important and how studying a particular subject can lead them to a specific career path.	Benchmark 5 - Students have the opportunity to learn from employers about career pathways and valued skills in the workplace. This is apparent during the "Careers Detective Workshop", employer workshop and the Big Bang Fair.	Benchmark 6 - The Career Detectives workshop and other activities gives students an experience of the workplace through work related tasks. Students will prepare and reflect on these experiences in Tutor Time.	
Links to the CDI Framework	Grow Throughout Life Throughout the PHSE lessons in Year 7, students are able to describe themselves in detail and develop confidence. They are introduced to Unifrog to record achievements. They are able to link their learning in lessons to future careers and employability skills.	Explore Possibilities Students are able to understand the career experiences of others through the Careers Detective Activity and the Big Bang. National Careers Week activities increase their awareness of a range of jobs.	Manage Career Students are introduced to the concept of 'career' through PSHE lessons. Career Detectives and other employer encounters allow students to learn from other career journeys and imagine possibilities for themselves. Students are supported throughout the school curriculum to learn from setback and challenges.	Create Opportunities Students have the opportunities to develop relationships with a variety of peers through activities in workshops and extra curricular activities. PSHE lessons develop self efficacy. Students have the opportunity to take on leadership roles and be involved in school through Student Voice and Careers Champions.	Balance Life and Work Students are introduced to the concept of stereotypical roles during the "Careers Detective" activity and should begin to value equality, diversity and inclusion. Students learn about mental health and wellbeing, citizenship and family relationships through PSHE lessons and activities during Mental Health Awareness Week.	See the Big Picture They are introduced to LMI through careers resources within the PHSE lessons and through the variety of careers workshops delivered in Year 7.
Links to the essential Skills Builder skills	Listening to presentations and to teachers in lessons	Speaking - Students begin to present themselves in an articulate way to gain more confidence for the future.				
Milestones and Learning Outcomes	To start to explore careers and the world of work.	Increased self awareness and self confidence	Students begin to understand how the subjects they study can be linked into future careers.	To learn about skills and qualities and recognise what they are good at and then learn about how their different skills can relate to the workplace.	Start to investigate Labour Market Information (LMI)	To understand gender stereotyping in the workplace and become aware of equality, diversity and inclusion.