

Harris Year 8 CEIAG Plan - 2025-2026

What independent careers guidance, advice and support do the students receive?	Meetings with Career Advisor if requested by SLT in regards to future options.	Drop-in sessions during lunchtimes during the week to provide students with extra help and advice with general careers advice, support and guidance.				
What curriculum support do the students receive?	Work related learning sessions takes place within PHSE lessons in 4-6 week blocks. This will take place during Autumn Term and include corporate responsibility, rights in the workplace, Unifrog, stereotyping in careers and trade unions.	Careers based activities to coincide with National Careers Week including an assembly for each year group.	Use of careers based technology package, Unifrog will be used to reflect on and record achievements, experiences and learning.	Careers is naturally embedded into all subject areas and students learn the importance as to why they study their particular subjects and what career paths they could lead to.	Workshop or talk with an employer. JLR TBC.	Assembly from a post-16 education or training provider.
Are there any additional opportunities?	Harris Scholars Events - Dates to be confirmed separately. Please refer to the Harris Scholars Events Calendar for dates.	Careers and STEM related trips to be arranged throughout the academic year by the subject teachers or Careers Adviser.	Students will take part in International Women's Day through a presentation from an inspiring female role model in assembly.	Opportunity for all of year 8 to participate in the Big Bang Event which will take place in July.	Opportunity for students to put themselves forward as Careers Champions.	An Opportunity for students to complete an Annual Evaluation Survey.
Parent/Carer Engagement	Introducing Careers at Harris letter in September.	NextSteps Newsletter monthly with updates, sources of LMI, links to opportunities etc.	Promote and inform of careers interactions through a letter before each event and information via website and social media.	Careers information on the Harris website.	Encourage engagement with Unifrog through letters and social media. Send out parent code to give access.	Careers Adviser to attend Parent Evening where possible and appropriate.
Links to the Gatsby Benchmarks	Benchmark 2 - Students and their parents / carers have access to good quality information, future study options and labour market opportunities. Students will have access to careers resources and Labour Market Information (LMI) within PHSE lessons and any of the careers activities and workshops which they participate in.	Benchmark 3 - The needs of each individual pupil are addressed in PHSE and the programme is tailored specifically to their year group. This benchmark is also linked into International Women's Day.	Benchmark 4 - Students have the opportunity to learn why their subjects are important and how studying a particular subject can lead them to a specific career path.	Benchmark 5 - Students have the opportunity to meet with employers from a variety of different organisations and educational establishments at The Big Bang Fair and employer workshop.	Benchmark 6 - An employer led workshop and other activities gives students an experience of the workplace through work related tasks. Students will prepare and reflect on these experiences in Tutor Time.	
Links to the CDI Framework	Grow Throughout Life Throughout the PHSE lessons in Year 8, students are able to describe themselves in detail and develop confidence. They are able to use Unifrog to record achievements. They are able to link their learning in lessons to future careers and employability skills.	Explore Possibilities Careers and LMI resources are used in PHSE. Students are able to explore a variety of opportunities available to them in terms of speaking with career professionals during the employer workshop and Big Bang Fair. They start to learn about post-16 pathways through an assembly from a FE College.	Manage Career Students need to research and recognise suitable progression pathways and qualifications and have the opportunity to speak with a variety of people from different industries and educational establishments to start to look forward to and imagine their future.	Create Opportunities Students have the opportunities to develop relationships with a variety of peers through activities in workshops and extra curricular activities. PSHE lessons develop self efficacy. Students have the opportunity to take on leadership roles and be involved in school through Student Voice and Careers Champions.	Balance Life and Work Students tackle gender stereotyping during International Women's Day and PSHE lessons. PSHE lessons cover rights in the workplace and trade unions. Students learn about mental health and wellbeing, citizenship and family relationships through PSHE lessons and activities during Mental Health Awareness Week.	See the Big Picture Students are given access to LMI through careers resources within the PHSE lessons and through the variety of careers workshops delivered in Year 8.
Links to the essential Skills Builder skills	Listening to presentations, to teachers in lessons and listen to professionals talk about their roles.	Speaking - Students are able to present their ideas and views on their future subject option choices.	Problem Solving - Students are able to think about links from subjects to careers.	Creativity - Students are creative in their approach to the future decision making process.		
Milestones and Learning Outcomes	To be able to make effective decisions and plan accordingly.	To understand gender stereotyping in the workplace and become aware of equality, diversity and inclusion.	Begin to identify future choices and opportunities and link their option subjects to careers.	Be able to link their future choices and opportunities and link their option subjects to careers.	Begin to investigate jobs and the Labour Market.	Increase their self determination and self awareness.