

Harris Year 9 CEIAG Plan - 2025-2026

What independent careers guidance, advice and support do the students receive?	Guidance received as requested by SLT / Form Tutors	Drop-in sessions during lunchtimes during the week to provide students with extra help and advice with general careers advice, support and guidance.	Individual meetings with a member of SLT and SENCO regarding their future choices to begin the options process.				
What curriculum support do the students receive?	Visit to the Rugby Careers Fair in April 2025, organised by Warwickshire Careers Hub.	Careers based activities to coincide with National Careers Week including an assembly for each year group.	Work related learning sessions takes place within PHSE lessons in 4-6 week blocks. This will take place during Autumn Term and include qualities and skills, Unifrog, transferable skills, applying for jobs and corporate responsibility.	Use of careers based technology package, Unifrog will be used to reflect on and record achievements, experiences and learning.	Sustainable Fashion Workshop	Assembly from a post-16 education or training provider - WMG Academy - March 2025	
Are there any additional opportunities?	Harris Scholars (high achievers) Events - Dates to be confirmed separately. Please refer to the Harris Scholars (high achievers) Events Calendar for dates.	An Opportunity for students to complete an Annual Evaluation Survey in June.	Subject related Career Trips, particularly STEM, to be organised as and when they arise.	Opportunity for all of year 9 to participate in the Big Bang Event which will take place in July.	Opportunity for students to put themselves forward as Careers Champions.	Opportunity to sign up for DT workshop with JLR in January 2025	
Parent/Carer Engagement	Introducing Careers at Harris letter in September.	NextSteps Newsletter monthly with updates, sources of LMI, links to opportunities etc.	Promote and inform of careers interactions through a letter before each event and information via website and social media.	Careers information on the Harris website.	Encourage engagement with Unifrog through letters and social media. Send out parent code to give access.	Careers Adviser to attend GCSE Options Evening.	
Links to the Gatsby Benchmarks	Benchmark 2 - Students and their parents / carers have good access to quality information, advice and guidance from a variety of different educational establishments and companies.	Benchmark 4 - Through a variety of curriculum learning, students are given the opportunity to learn how their subject can help them progress into their future careers.	Benchmark 5 - Students have the opportunity to meet with employers and employees within a variety of industries.	Benchmark 7 - Students have the opportunity to meet visitors from further and higher educational establishments.			
Links to the CDI Framework	Grow Throughout Life Students develop their self awareness through careers based lessons in PHSE. They are able to use Unifrog to record achievements. They are able to link their learning in lessons to future careers and employability skills.	Explore Possibilities Students are able to explore a variety of different careers, roles and industries and have a better understanding of career development, e.g. the Careers Fair and Big Bang.	Manage Career Students can research and recognise suitable progression pathways and qualifications and have the opportunity to speak with a variety of people from different industries and educational establishments to start to look forward to and imagine their future. Support is given by teaching staff in choosing their GCSE options with a view to future careers. Students and parents/carers are given support with these decisions at an options evening.	Create Opportunities Students have the opportunities to develop relationships with a variety of peers through activities in workshops and extra curricular activities. PSHE lessons develop self efficacy. Students have the opportunity to take on leadership roles and be involved in school through Student Voice and Careers Champions.	Balance Life and Work Students learn about mental health and wellbeing, citizenship and family relationships through PSHE lessons and activities during Mental Health Awareness Week.	See the Big Picture Students are given access to LMI through careers resources within the PHSE lessons and through the variety of careers workshops delivered in Year 9.	
Links to the essential Skills Builder skills	Listening - Students actively listen to a number of professionals who come into school and talk about their job roles, apprentices, FE and HE.	Speaking - Students have the opportunity to present their ideas and views within the many employability activities and workshops.	Problem Solving - Students are given numerous employability based activities which involve discussion, teamwork and problem solving.	Creativity - Students are able to really show their creativity during the employability workshops and Careers Fair.	Leadership - Students begin to understand that they need to start showing leadership skills which are important into the decision making process.	Teamwork - Students are regularly working within teams and should understand the importance of working together to get a good result.	
Milestones and Learning Outcomes	To develop a further understanding of LMI and the world of work.	A further exploration of careers and the progression of pathways.	Preparation for employment and further education.	Developing a personal financial capability.	Raising awareness of how their subjects lead to future careers.	Increased confidence and self assurance.	Able to record experiences and give feedback.