

Harris Year 10 CEIAG Plan - 2025-2026

What independent careers guidance, advice and support do the students receive?	Every Year 10 student has an individual and impartial one-to-one careers interview with the Careers Advisor and are given a copy of the notes and action plan for their own records and action. This will take place throughout Autumn and Spring Term..	Drop-in sessions during lunchtimes during the week to provide students with extra help and advice with their work experience placements or general careers advice, support and guidance.						
What curriculum support do the students receive?	Use of careers based technology package. Unifrog will be used to reflect on and record achievements, experiences and learning.	Work related learning sessions takes place within PHSE lessons in 4-6 week blocks. This will take place during Autumn Term and include Unifrog, recognising my strengths, personal finances, CV writing and work experience preparation/reflection.	Work Experience Placements in May 2026. Opportunity to complete a Work Experience Review following the placement.	Careers based activities to coincide with National Careers Week including an assembly for each year group.	Careers is naturally embedded into all subject areas and students learn the importance as to why they study their particular subjects.	Workshop with an employer during the year.	Sessions are available with the Careers Adviser to sign up for the Find an Apprenticeship website.	
Are there any additional opportunities?	Harris Scholars (high achievers) Events - Dates to be confirmed separately. Please refer to the Harris Scholars Events Calendar for dates.	Visit to School Leavers Show at the NEC, Birmingham for selected Students	An opportunity for students to complete the Annual Evaluation Survey. Students in Years 1, 9 and 11 to complete the Future Skills Questionnaire.	Opportunity for all of year 10 to participate in the Big Bang Event which will take place in July.	Opportunity for students to put themselves forward as Careers Champions.	Opportunity to sign up for careers trips or workshops to be organised throughout the year.	Galliford Try 3 year Mentoring programme for girls (continued)	
Parent/Carer Engagement	Introducing Careers at Harris letter in September.	NextSteps Newsletter monthly with updates, sources of LMI, links to opportunities etc.	Promote and inform of careers interactions through a letter before each event and information via website and social media.	Careers information on the Harris website.	Encourage engagement with Unifrog through letters and social media. Send out parent code to give access.	Careers Adviser to attend parent evenings.	Send information about Year 10 careers meetings and inform of timings. Share meeting notes with permission of student.	
Links to the Gatsby Benchmarks	Benchmark 2 - Students have the opportunity to learn about skills, career pathways and progression routes, educational establishments, jobs, training and apprenticeships and financial planning.	Benchmark 3 - Each Year 10 student is addressed individually and impartial advice and guidance is given throughout their career meetings.	Benchmark 4 - Through a variety of curriculum learning, students are given the opportunity to learn how their subject can help them progress into their future careers.	Benchmark 5 - During Work Experience, students are able to have encounters with employers and employees. This is also the case during the annual Careers Fair and Big Bang Fair.	Benchmark 6 - Students have a real experience of a work placement for a week.	Benchmark 7 - Students and their Parents / Carers have the opportunity to meet with professionals from Further and Higher Educational Establishments.	Benchmark 8 - 100% of year 10 students receive Personal Guidance from the Careers Adviser.	
Links to the CDI Framework	Grow Throughout Life Throughout the PHSE lessons in Year 10, students are able to reflect on themselves now and looking back to Year 7. They are introduced to Unifrog to record achievements. They are given a guidance meeting to enable them to reflect and be empowered to make decisions for their future including post-16 applications.	Explore Possibilities Careers and LMI resources are used in PHSE. Students are able to explore a variety of opportunities available to them in terms of speaking with career professionals during the employer workshop and Big Bang Fair. Students learn about apprenticeships through a presentation and activities in National Apprenticeship Week. SEND and PP students given the opportunity to visit the NEC Careers Show. Students can investigate and experience a workplace during work experience week.	Manage Career Students can make an action plan during their guidance meeting. Students can learn from the rewards gained, risks taken, setbacks and challenges of others through interacting with people from a variety of industries. This is through Careers Fairs, Big Bang Fair, work experience, employer workshops etc.	Create Opportunities Students are able to interact with employees in a workplace. They are able to see and reflect upon workplace behaviour.	Balance Life and Work Students learn about mental health and wellbeing, citizenship and family relationships through PSHE lessons and activities during Mental Health Awareness Week. Students have financial awareness sessions in PSHE.	See the Big Picture Students are supported in finding and applying labour market information in their individual guidance meetings.		
Links to the essential Skills Builder skills	Listening - Students must listen carefully to staff during the work experience placement to learn about the workplace.	Speaking - Students learn to enhance their presentation skills significantly in this year, particularly when attending their work experience placement.	Problem Solving - Students may need to solve tasks and activities during their work placements.	Creativity - Students have the opportunity to be creative and consider their dream jobs for the future.	Leadership - Students have the opportunity to enhance this skill within specific work experience tasks.	Teamwork - Students get a real insight into workplace teamwork and feel part of a working team.	Aiming High - Students begin to research into their post 16 options and learn to aim high, which in turn, motivates them to achieve the best grades that they can.	Staying Positive - Students quickly learn that staying positive achieves success in the workplace.
Milestones and Learning Outcomes	To become better prepared for the world of work by gaining a clearer understanding of post 16 options.	To gain a meaningful encounter in the workplace with an employer and employees.	Exploration of different career experiences, horizons and opportunities	To be able to confidently communicate in both a written and verbal context with the outside world.	To confidently express their views in terms of feedback and evaluating.			