



Harmonious

Aspirational

Responsible

Respectful

Inspirational

Sociable

Harris Church of England Academy

Spring Term 1, February 2025

www.harris.covmat.org

As we come to the end of this half term, I'm delighted to share with you all the wonderful activities and achievements that have accrued over the course of this half term. Our students continue to impress us with their creativity, compassion, and commitment to learning.

I'm thrilled to announce that a number of our Year 10 art students have achieved runner-up status in a national fabric design competition. This recognition is a testament to their artistic flair and innovative thinking. We're immensely proud of their accomplishment and the way they've represented Harris on a national stage.

In a similar vein of creative success, two of our Year 7 students have had their poetry published in an anthology following a national competition. It's heartening to see our youngest students already making their mark in the literary world.

Our commitment to nurturing talent extends beyond the classroom. Recently, a Year 9 student accepted a generous donation of a portable keyboard from the Rotary Club. This gesture will undoubtedly support his musical journey, allowing him to practise at home and further develop his skills.

In our ongoing efforts to broaden our students' horizons, we've hosted a variety of careers events. These have included a vehicle design workshop with Jaguar Landrover, employability workshops with Capital One, and an insightful look into army careers. Such experiences are invaluable in helping our students envision their future pathways.

Our students have also been engaging with important historical events. A group visited Rugby Art Gallery and Museum to mark National Holocaust Memorial Day, fostering a deeper understanding of this significant period in history.

I'm pleased to report that our paired reading initiative has begun, with Year 9 and 10 students listening to younger students read. This not only supports literacy development but also strengthens the bonds within our school community.

Lastly, I'd like to remind everyone about our ongoing Harris 50 Reading Challenge. This initiative continues to encourage a love of reading among our students. Students will receive certificates and badges when they have read 10 books from the Harris 50 list – a fantastic incentive to dive into some great literature.

As always, I'm in awe of the enthusiasm and dedication shown by our students. Their achievements, both in and out of the classroom, continue to make Harris Church of England Academy a vibrant and inspiring place of learning.

God Bless



Term Dates 2024/2025

Half Term	Monday 17th February 2025	to	Friday 21st February 2025
Training Day	Monday 24th February 2025		
Spring Term 2	Tuesday 25th February 2025	to	Friday 11th April 2025
Half Term	Monday 14th April 2025	to	Friday 25th April 2025
Training Day	Monday 28th April 2025		
Summer Term 1	Tuesday 29th April 2025	to	Friday 23rd May 2025
Half Term	Monday 26th May 2025	to	Friday 30th May 2025
Summer Term 2	Monday 2nd June 2025	to	Friday 18th July 2025

Additional days when school is closed:

Bank Holidays Monday 5th May 2025



Forthcoming Events

February

- 25-28 Y11 Mocks Continue
- 27 Y10 In Person Parents Evening

March

- 3-14 Y8 Assessments
- 4 Y10 Coventry Vardy Trip
- 4-5 Y11 GCSE Food Exam
- 5 Y7 Career Detectives
- 11 Y9 Gailford Try Mentoring
- 12 Y11 GCSE Food
- 17-21 GCSE PE Moderation
- 20 Harris Talent Show Finals
- 27 Y8 HPV Vaccinations

April

- 2 Y8 Jaguar TCS Talk
- 2 Y9 Hill Street Youth Centre—Careers Fair
- 4 Y11 Photo
- 8 Y11 Music Comp 2
- 9-11 L01 Sports Studies Assessments



Paris Trip

Earlier this month, 35 students from Year 10 and 11 spent a weekend in "La Belle France" brushing up on their language skills. Together with Mrs Kinsella, Mrs Roberson, Mr Todd, and Mrs Mosley the group set off from Harris at 4am on Friday 7th February arriving in Paris 12 hours later. We took in the most iconic monuments of the French capital including the Arc de Triomphe, Notre Dame, the Louvre and the Sacré Coeur as well as climbing a mere 674 stairs to the second floor of the Eiffel Tower before reaching the summit by the lift to enjoy



Paired Reading

Our paired reading has begun in the library during tutor time. We have some wonderful students in years 9 and 10 who have volunteered to listen to some of our younger students read and help encourage a love of reading.

Before starting, all of our volunteers had to take part in a training session in the library so that they could provide the best support possible to our younger students.

Thank you to all of those involved for dedicating the time to help improve a vital skill in others.



Publishing Success

Last term a number of students entered a competition to write a poem and get published in an anthology full of student poems from across the country.

We were thrilled to see that two of our year 7 students were selected for this honour - Laura P and Isaac H.

Huge congratulations to both - their poems make wonderful additions to the anthology.

Reading ages

The second round of reading age testing has been completed and all students who took the test should by now know their reading ages.

A huge 346 students improved their reading age since the last test - well done to all of those students. The next test will take place during the first week of April.

The best way to improve your reading is to read appropriately difficult texts regularly - just **20 minutes of reading 5 times a week** can have a huge impact.

Struggling to select a book? Why not take a look at our Harris 50 reading list.



Harris 50 Reading Challenge

It's lovely to see so many students taking part in our Harris 50 reading challenge. We are fast approaching the point where the first certificates and badges will be awarded to students who have completed their first 10 books.

All students need to do is read one of the 50 books on the list, then see Mrs Parmar in the library to have this recorded.

Good luck!



UKMT Intermediate Mathematical Challenge

On 29th January 122 year 9 and 10 Harris students took part in the UKMT Intermediate Mathematical Challenge (IMC). Nationwide over 238,000 students took part from year's 9, 10 and 11.

The top 25% of all participants qualify for a Bronze, Silver or Gold certificate. Our students performed well with Bracken S (year 9) achieving the 'top in school' accolade and Satvik S coming top in Year 10. Both students, along with Ethan B, Katherine H, Darcey R, Archie B, Sophie H, Liam M received Silver certificates. The following students achieved bronze certificates also placing them in the top 59,500 students who sat the challenge: Obafemi A, Jake F, Fynlay J, Melissa M, William M, Jonah O, Olivia T, Leah B, Larissa D, Olivia G, Lyra H, Maciej K, Lindon P, Riley P, Oscar R, Jacob T and Ashley W.

How would you have done on this year's IMC? If you wish to find out click [here](#) and download this year's paper. Alternatively try your hand at the two questions our students found easiest:

1. Which one of the following expressions has a value closest to 0?

A $2 \times 5 - 8 \times 3$ B $3 \times 4 - 7 \times 4$ C $4 \times 3 - 6 \times 5$ D $5 \times 2 - 5 \times 6$ E $6 \times 1 - 4 \times 7$

2. What is the remainder when 2652134 is divided by 13?

A 1 B 2 C 3 D 4 E 5

And the two questions that challenged our students the most:

22. A sphere of radius 4cm and a sphere of radius 16cm are placed on a horizontal surface so that they touch. What is the distance, in cm, between the points where the spheres touch the surface?

A 12 B 14 C $\sqrt{240}$ D 16 E 20

24. Two white roses and a yellow rose costs £5. Two white roses and three red roses cost £10.50. Three yellow roses and two red roses cost £11. What would be the total cost of one red rose, one white rose and one yellow rose?

A £5 B £5.50 C £6 D £6.50 E £7

Congratulations to all who took part in the UKMT IMC 2025.



Exciting Success for Year 10 Art Students!

We are thrilled to share the fantastic achievements of our Year 10 art students in a national fabric design competition. The challenge, set by a company specialising in reupholstery for restaurants and hospitality, saw our students showcase their creativity on a national stage.

Out of all of the entries, five of our students—Belle S, Kasper G, Aimee H, Kaileb M, and Ruby B—were named runners-up. A special congratulations to Ruby B, who secured second place! Ruby won a £100 voucher and had the incredible opportunity to see her fabric design brought to life and transformed into a custom fabric and crafted into a pillow.

Well done to all involved—we are so proud of your talent and hard work!



The Performing Arts Round Up.

It's been a busy term here in the performing arts department, mainly down to the announcement of our whole school production 'Bugsy.' Casting got underway after half term, students were asked to learn and perform a short scene from the musical. We were so impressed by how many students wanted to be part of the production and the preparation and time that had gone into rehearsing for the audition.

It was such a hard decision for us to cast the musical as we had so many strong performances in the auditions however our lead, support and ensemble roles were announced last week in school and rehearsals are under way with the whole cast and are going well.

We have also had auditions for our Harris Has Talent showcase. Lots of students auditioned with talents ranging from singing, football skills, playing an instrument, a magic act and a dance group. The students selected will go on to perform in our grand finale. The winner will then go straight through to the semi- finals of Rugby's Got Talent.

In the Drama department we took our GCSE students to Rugby School to meet fellow GCSE students from Rugby High, Rugby Free and Rugby School to talk about and swap ideas for their work. We saw some great devised and scripted pieces from the other schools and it really gave our Harris drama students some inspiration to take back and implement in their own work.

Dates for your diary

Harris Has Talent Thursday 20th March 6pm

Bugsy 15th, 16th and 17th July



Students mark Holocaust Memorial Day at Rugby Art Gallery and Museum

SECONDARY school students have created a display at Rugby Art Gallery and Museum to mark Holocaust Memorial Day (HMD).

This year's HMD marks the 80th anniversary of the liberation of Auschwitz-Birkenau, a complex of Nazi slave labour, concentration and extermination camps in Poland where approximately one million Jews were murdered during the Second World War.

The Holocaust Memorial Day Trust has chosen 'For a better future' as the theme for this year's HMD, encouraging people to come together and learn about - and from - the history of the Holocaust and the genocides which followed.

To mark HMD, secondary school students from Harris, Houlton and Lawrence Sheriff have created a display for Rugby Art Gallery and Museum's community space in the venue's foyer.

The national curriculum-based history project saw students from each school decorating the capital letters H, M and D.

The letter H, by Harris School students, has been inspired by Pavel Friedmann's poem, The Butterfly, written while he was held at the Theresienstadt concentration camp before he was deported to Auschwitz, where he was murdered on 29 September 1944.

Click below to read more!

[Students mark Holocaust Memorial Day at Rugby Art Gallery and Museum - Rugby Borough Council](#)



Rugby Rotary Music Bursary

Harris Church of England Academy were thrilled to accept a donation from The Rugby Rotary Music Bursary on Thursday last week. Mr Mike Folly, Chairman of the Rugby Rotary Club presented a portable keyboard to enable a student, who receives keyboard lessons from the school, so that he is able to practise at home.

The student, currently in year 9, has already demonstrated strong musical aptitude and was very grateful for the gift that will “make practising between lessons much easier”. The school expressed their sincere appreciation for the support that the Rotary Club have demonstrated for music at the school and hope to continue to develop relations with the Club and with other music departments across schools and local organisations.



Innovative Vehicle Design Workshop with Jaguar Land Rover

Students recently took part in an exciting vehicle design workshop hosted by Jaguar Land Rover (JLR). The workshop provided a unique opportunity for students to delve into the fascinating world of automotive design and engineering, gaining insights into the processes involved in creating cutting-edge vehicles.

As part of the JLR Schools Partnership, this hands-on experience allowed students to explore various aspects of the design process, including initial concept creation, design refinement, and the practical challenges faced by engineers and designers.

The session also highlighted the wide range of careers available within the automotive industry, inspiring students to consider roles in design, engineering, technology, and manufacturing.

The partnership with Jaguar Land Rover underscores the academy's commitment to fostering innovation and providing students with enriching experiences that prepare them for future success.



Employability Workshops from Capital One

A huge thank you to Capital One for delivering fantastic careers workshops to our Year 7 students!

The workshops gave students the chance to:

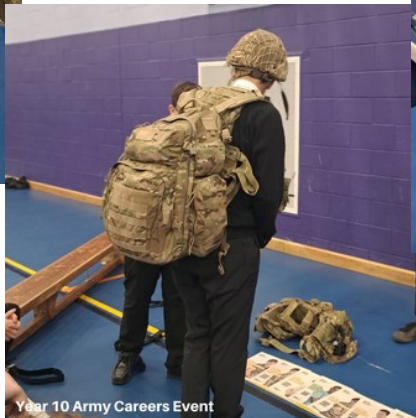
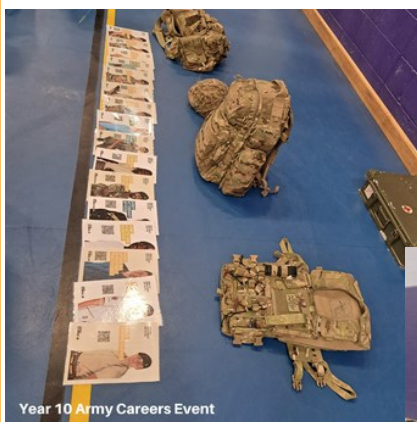
- Join a video call with a Capital One software engineer.
- Take part in activities that developed key employability skills, including decision-making, teamwork, positivity, and aiming high.

These valuable experiences are helping our students think big and think about their future.



Insight into Army Careers

Today we were visited by the Army to deliver exciting career insights and activities to our Year 10 students! Students had the opportunity to hear from representatives of the Royal Logistics Corps, Medics, and Air Corps, learning all about the various career paths, skills, and experiences these amazing forces offer. From hands-on activities to real-life career talks, thank you to the Army for providing such valuable insight and experiences.



Board	Code	Subject	Tiers	Papers	Date	Time	Duration
AQA	8182	Psychology		Paper 1	08/05/25	09:00:00	1:30
AQA	8100	Citizenship		Paper 1	08/05/25	13:00:00	1:45
AQA	8668	German	H&F	Listening & Reading	08/05/25	13:00:00	1:45
OCR	J204	Business		Paper 1	09/05/25	13:00:00	1:30
AQA	8702	English Literature		Paper 1	12/05/25	09:00:00	1:45
Edexcel	1CP2	Computer Science		Paper 1	12/05/25	13:00:00	1:30
AQA	8062	RS		Papers 1 Christianity & Judaism	13/05/25	09:00:00	2:00
AQA	8461	Biology	H&F	Paper 1	13/05/25	13:00:00	1:45
AQA	8464	Biology	H&F	Paper 1	13/05/25	13:00:00	1:15
AQA	8035	Geography		Paper 1	14/05/25	09:00:00	1:30
OCR	R184	Sports Studies		Contemporary Issues	14/05/25	13:00:00	1:15
Edexcel	1MA1	Maths	H&F	Paper 1- Non Calc	15/05/25	09:00:00	1:30
AQA	8100	Citizenship		Paper 2	15/05/25	13:00:00	1:45
AQA	8668	German	H&F	Writing	15/05/25	13:00:00	1:15
AQA	8186	Psychology		Paper 2	15/05/25	13:00:00	1:45
AQA	8145	History		Paper 1a & 1b	16/05/25	09:00:00	2:00
OCR	J204	Business		Paper 2	16/05/25	13:00:00	1:30
AQA	8462	Chemistry	H&F	Paper 1	19/05/25	09:00:00	1:45
AQA	8464	Chemistry	H&F	Paper 1	19/05/25	09:00:00	1:15
AQA	8582	PE		Paper 1	19/05/25	13:00:00	1:15
AQA	8702	English Literature		Paper 2	20/05/25	09:00:00	2:15
Edexcel	1CP2	Computer Science		Paper 2	20/05/25	13:00:00	2:00
AQA	8658	French	H&F	Listening & Reading	21/05/25	09:00:00	1:45
AQA	8062	RS		Paper 2	21/05/25	13:00:00	1:45
AQA	8463	Physics	H&F	Paper 1	22/05/25	09:00:00	1:45
AQA	8464	Physics	H&F	Paper 1	22/05/25	09:00:00	1:15
AQA	8700	English Language		Paper 1	23/05/25	09:00:00	1:45

Timetable continued on next place...



Timetable continued...

AQA	8633	Italian	H&F	Listening & Reading	02/06/25	09:00:00	1:45
Edexcel	1PG0	Portuguese	H&F	Listening & Reading	03/06/25	09:00:00	1:45
Edexcel	1RU0	Russian	H&F	Listening & Reading	03/06/25	09:00:00	1:45
Edexcel	1CN0	Chinese	H&F	Listening & Reading	03/06/25	09:00:00	1:45
AQA	8688	Polish	H&F	Listening & Reading	03/06/25	13:00:00	1:45
AQA	8683	Punjabi	H&F	Listening & Reading	03/06/25	13:00:00	1:45
Edexcel	1MA1	Maths	H&F	Paper 2	04/06/25	09:00:00	1:30
AQA	8145	History		Paper 2	05/06/25	09:00:00	1:45
AQA	8658	French	H&F	Writing	05/06/25	13:00:00	1:15
AQA	8700	English Language		Paper 2	06/06/25	09:00:00	1:45
AQA	8035	Geography		Paper 2	06/06/25	13:00:00	1:30
AQA	8461	Biology	H&F	Paper 2	09/06/25	09:00:00	1:45
AQA	8464	Biology	H&F	Paper 2	09/06/25	09:00:00	1:15
AQA	8633	Italian	H	Writing	09/06/25	13:00:00	1:15
AQA	8582	PE		Paper 2	09/06/25	13:00:00	1:15
AQA	8698	Spanish	H&F	Listening & Reading	10/06/25	09:00:00	1:45
Edexcel	1MA1	Maths	H&F	Paper 3	11/06/25	09:00:00	1:30
Contingency afternoon session in the event of national or significant local disruption to examinations					11/06/25	13:00:00	
AQA	8035	Geography		Paper 3	12/06/25	09:00:00	1:30
AQA	8683	Punjabi	H&F	Writing	12/06/25	13:00:00	1:15
Edexcel	1RU0	Russian	H&F	Writing	12/06/25	13:00:00	1:20
Edexcel	1GK0	Greek	H&F	Listening & Reading	12/06/25	13:00:00	1:45
AQA	8462	Chemistry	H&F	Paper 2	13/06/25	09:00:00	1:45
AQA	8464	Chemistry	H&F	Paper 2	13/06/25	09:00:00	1:15
AQA	8688	Polish	H&F	Writing	13/06/25	13:00:00	1:15
Edexcel	1PG0	Portuguese	H&F	Writing	13/06/25	13:00:00	1:20
Edexcel	1CN0	Chinese	H&F	Writing	13/06/25	13:00:00	1:25
AQA	8463	Physics	H&F	Paper 2	16/06/25	09:00:00	1:45
AQA	8464	Physics	H&F	Paper 2	16/06/25	09:00:00	1:15
Edexcel	1MU0	Music		Appraising	16/06/25	13:00:00	1:45
AQA	8698	Spanish	H&F	Writing	17/06/25	09:00:00	1:15
OCR	C560P1	Food Preparation		Paper	17/06/25	13:00:00	1:45
OCR	3603QS	Product Design		Paper	18/06/25	09:00:00	2:00
Edexcel	1GK0	Greek	H&F	Writing	19/06/25	09:00:00	1:25
OCR	J171	Art		Practicals	TBC	09:00:00	5:00
Contingency day in the event of national or significant local disruption to examinations - no holidays prior to this date					25/06/25	09:00:00	



Please see below a copy of the February half term revision sessions.

Date	Subject	Staff	Location	Time	Topic
Saturday, February 15, 2025	Maths	LBY	Google Classroom Resources	-	Foundation & Higher
Saturday, February 15, 2025	German	SAR	Google Classroom Resources	-	Speaking - Role play and Photo card
Saturday, February 15, 2025	Spanish	MFN	Google Classroom Resources	-	Speaking - Role play and Photo card
Monday, February 17, 2025	Science	NPS	Live Online - Posted on Bromcom	12:00-13:00	Chemistry paper 2
Monday, February 17, 2025	History	SWT	Google Classroom - Google Meets	10:00-11:00	WW1
Wednesday, February 19, 2025	Geography	LBI	H03	10:00-12:00	Paper 2
Wednesday, February 19, 2025	Food	EFN	OO8	10:00-12:00	Controlled assessment
Thursday, February 20, 2025	English	RAB	E12	10:00-12:00	Language Paper 2
Friday, February 21, 2025	RS	GCS	H01	10:00-11:30	Themes
Friday, February 21, 2025	Music	JBA	MR2	09:00-12:00	Composition
Friday, February 21, 2025	Computer Science	SHN	IT13	10:00-12:00	Paper 1: Principles of Computer Science





February 2025 Newsletter

FACE delivers online support via zoom for parents across the UK
Talks are 90 minutes long, £24 each - Book Online at facefamilyadvice.co.uk

Thursday
20th Feb

19:00 - 20:00

FREE



FREE SESSION

Supporting Healthy Screen Use

A range of steps that can help minimise the harms from screens

Monday
3rd Feb

10:00 - 11:30

£24



Supporting a Child with ADHD

Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
11th Feb

19:00 - 20:30

£24



Facing Defiance

Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.

Tuesday
18th Feb

19:00 - 20:30

£24



Cannabis & Ketamine Awareness

Get the facts and know the harms about these two drugs so you can hold an informed conversation with your teens.

Tuesday
25th Feb

19:00 - 20:30

£24



Understanding the Teenage Brain

A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk

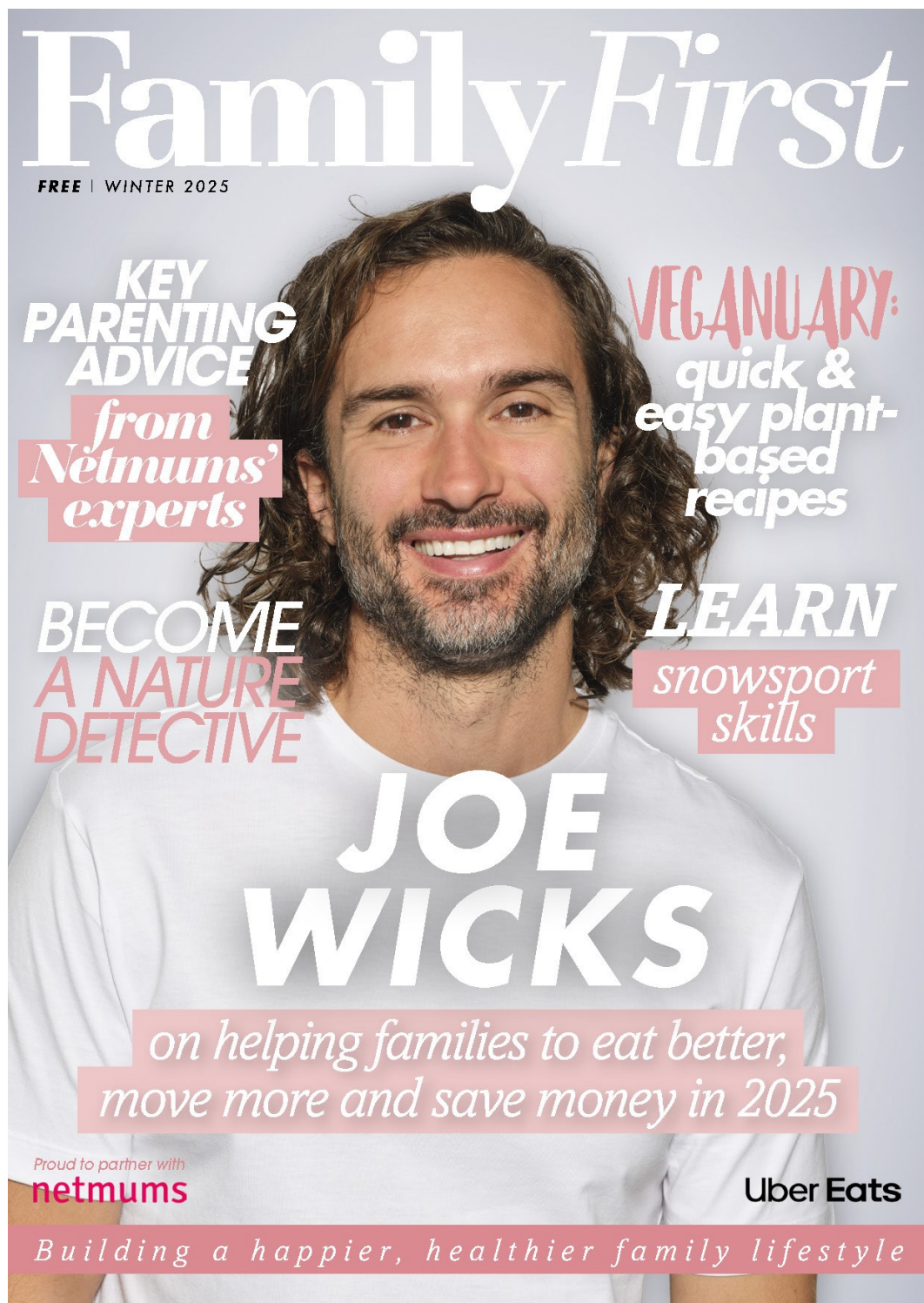
Understanding Anger	10 FEB 7pm
Supporting Healthy Screen Use	11 FEB 10am
Facing Defiance	14 FEB 7pm
Raising Self-Esteem	27 JAN 7pm 25 FEB 10am
Supporting Healthy Sleep	28 JAN 7pm 24 FEB 10am
Supporting a Child with ADHD	3 FEB 10am 3 MAR 7pm
Improving Family Communication	3 FEB 7pm 4 MAR 10am
AUTISM: Improving Communication	4 FEB 10am 4 MAR 7pm
Understanding Addictive Behaviour	4 FEB 7pm 3 MAR 10am
Anxiety-Based School Avoidance	10 FEB 10am 10 MAR 7pm
What is ACT?	17 FEB 10am 17 MAR 7pm
Introduction to OCD	17 FEB 7pm 18 MAR 10am
Anxiety Explained	18 FEB 10am 18 MAR 7pm
Cannabis & Ketamine Awareness	18 FEB 7pm 17 MAR 10am
Decreasing Depression	24 FEB 7pm 25 MAR 10am
Understanding the Teenage Brain	25 FEB 7pm 24 MAR 10am



Family First netmums

Here's your free copy of the UK's
largest parenting title - Enjoy!

[CLICK HERE](#)



The magazine cover features a central photograph of Joe Wicks, a man with long brown hair and a beard, smiling. The title 'Family First' is at the top in a large, white, serif font, with 'netmums' in a smaller, pink, sans-serif font below it. The issue is 'FREE | WINTER 2025'. Several headlines are overlaid on the image: 'KEY PARENTING ADVICE from Netmums' experts', 'VEGANUARY: quick & easy plant-based recipes', 'BECOME A NATURE DETECTIVE', and 'LEARN snowsport skills'. At the bottom, it says 'JOE WICKS on helping families to eat better, move more and save money in 2025'. Logos for 'netmums' and 'Uber Eats' are at the bottom, along with the tagline 'Building a happier, healthier family lifestyle'.

Family First
FREE | WINTER 2025

KEY PARENTING ADVICE
from **Netmums' experts**

VEGANUARY:
quick & easy plant-based recipes

BECOME A NATURE DETECTIVE

LEARN
snowsport skills

JOE WICKS
on helping families to eat better,
move more and save money in 2025

Proud to partner with
netmums

Uber Eats

Building a happier, healthier family lifestyle

LEAVE OF ABSENCE DURING TERM TIME

UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wight 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.

Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will be not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.



ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.
Because your child will miss 5 school days you will be given a penalty notice fine.

The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = **2** Sessions

3

FOR A FAMILY OF TWO PARENTS



+ £160 + £160 + £160 + £160



4 children & 2 parents =
£1280

Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4

2ND TIME

2 parents and
1 child = £320
2 children = 640
3 children = 960
4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.

A magistrate can fine each parent £2500 for each child

1 parent & 4 children = £10,000

2 parents & 4 children = £20,000



BECOME A BIKEABILITY INSTRUCTOR

Inspire the next
generation of
cyclists.

£800
training
bursary
available!



The
Bikeability
Trust

Scan the QR
code to find
out more.



Harris CofE Academy Sports Centre

Multi Sport Holiday Clubs for 5-12 year olds



Holiday Club 9am – 3.30pm
Early drop off from 8.15am
Late Pick up until 4.15pm

To book your place or for more information;
Email: pdm@harris.covmat.org
Phone: 01788 818925
Or call in to Harris Sports Centre, Mellish Rd, Rugby, CV22 6BB

Please also ask about our Bikeability
courses that run during holidays.
Cycling Proficiency for the modern age!

All staff are fully qualified,
DBS checked and First Aid
trained

Holiday Club dates for 24/25



October Half Term 2024

Monday 28th Oct to Thurs 31st October 2024 (4 day camp)

May Half Term 2025

Tuesday 27th May to Thursday 29th May 2025 (3 day camp)

Christmas 2024

Thursday 2nd January 2025 and Friday 3rd January 2025
(2 separate day camps)

Summer 2025

Week 1 – 28th to 31st July (4 day camp)
Week 2 – 4th to 7th August (4 day camp)
Week 3 – 11th to 14th August (4 day camp)
Week 4 – 18th to 21st August (4 day camp)
Week 5 – 26th to 28th August (3 day camp)

February Half Term 2025

Monday 17th to Thursday 20th February 2025 (4 day camp)

Easter 2025

Week 1 – Mon 14th to Thurs 17th April 2025 (4 day camp)
Week 2 – Tue 22nd to Thurs 24th April 2025 (3 day camp)

Price per child

£16 per standard day (9am to 3.30pm)
£2.50 per wrap around session or £20 for complete day



Vacancies

We currently have the following opportunities:

- SSP Duty Manager (Zero Hours)
- Invigilators

More details can be found on our website under NEWS / Vacancies

<https://www.harris.covmat.org/vacancies/>

Car Parking / Safety

For safeguarding reasons, when dropping children off to school or picking them up please can you not drive onto site, and if you are parking in residential streets please be respectful to the neighbours when parking, please do not park in the drive way. Also, please avoid parking in the passing bays down Harris Drive.

If you are picking your child up from a detention or an extra-curricular activity after 4pm, please collect them from the front of the school as Mellish Drive gates will be closed at that time.

