



Harmonious

Aspirational

Responsible

Respectful

Inspirational

Sociable

Harris Church of England Academy

Autumn Term 2, December 2024

www.harris.covmat.org

As we approach the end of another bustling term, I find myself reflecting on all of the events and achievements that have occurred in our school community. The past few weeks have been a whirlwind of activity, showcasing the incredible spirit and talent of our students.

Our commitment to compassion and global awareness shone brightly through the Shoe-Box Appeal. It was heartening to see our students embrace the opportunity to make a difference in the lives of others, packing boxes with care and thoughtfulness. This act of kindness exemplifies the values we hold dear at Harris Church of England Academy. Recognising and rewarding effort is a cornerstone of our ethos, and the reward trip to Milton Keynes was a perfect embodiment of this. It was a joy to see our students enjoy their well-deserved day out, creating memories and strengthening friendships beyond the classroom walls.

We also had the pleasure of celebrating the achievements of our Year 11 leavers at the Prize Giving ceremony. It was a moment of pride for all, as we acknowledged the hard work and dedication of these young individuals who have left an indelible mark on our school community.

The creative arts continue to flourish at Harris, with the Christmas Showcase providing a platform for our budding musicians to shine. The performances were a testament to the talent, hard work, and creativity that our students possess in abundance.

Our academy was also represented at a recent Multi Academy Trust event at Coventry Cathedral.

The majestic setting provided a fitting backdrop for the exceptional performances of our students, who joined forces with students from across the Trust.

In our ongoing commitment to fostering a safe and inclusive environment, we engaged wholeheartedly in Anti-bullying Week. Through various activities and discussions, we reinforced the importance of kindness, respect, and standing up for one another.

As we look ahead, I'm delighted to announce that we will be closing the term with our annual Carol Service at Rugby School Chapel. This cherished tradition offers us a moment to come together as a community, reflect on the year gone by, and look forward to the future with hope and anticipation.

Each of these events and initiatives reflects the vibrant, caring, and ambitious community that we are privileged to be a part of at Harris Church of England Academy. As we approach the festive season, I am filled with gratitude for the dedication of our staff, the support of our parents, and the enthusiasm of our students who make our school such a special place.

Hope you have a happy Christmas and look forward to welcoming you back in the new year.

God Bless



Term Dates 2024/2025

Christmas Break	Monday 23rd December 2024	to	Friday 3rd January 2025
Training Day	Monday 6th January 2025		
Spring Term 1	Tuesday 7th January 2025	to	Friday 14th February 2025
Half Term	Monday 17th February 2025	to	Friday 21st February 2025
Training Day	Monday 24th February 2025		
Spring Term 2	Tuesday 25th February 2025	to	Friday 11th April 2025
Half Term	Monday 14th April 2025	to	Friday 25th April 2025
Training Day	Monday 28th April 2025		
Summer Term 1	Tuesday 29th April 2025	to	Friday 23rd May 2025
Bank Holiday	Monday 5th May 2025		
Half Term	Monday 26th May 2025	to	Friday 30th May 2025
Summer Term 2	Monday 2nd June 2025	to	Friday 18th July 2025



Forthcoming Events

January

7-10	Reading Test Week Y7-10
13-31	Y10 Assessments
16	Y11 In person Parents Evening
21	Y9 JLR DT Workshops (Sign ups)
23-24	Y7 Capital One Workshop
29	UKMT Intermediate Maths Challenge
30	Y9 In Person Parents Evening

February

3-7	National Apprenticeship Week
5	Y10 Army Visit
7-9	Paris Trip Y10/Y11
10	Y8 HPV Vaccinations
11	Oakes Parents Evening
12	Y8 Trip to Engineering Industry Day (Sign ups)
12-14	Y11 GCSE Food Exam
13	Y9 Option Evening Deadline
14	Macbeth Performance for Y11



Year 9 sustainability workshop

On the 27th Of November year 9 were treated to a 'Fashion Sustainability Workshop.' The students learnt that Sustainable fashion is a term for clothing made taking the human and environmental impacts of production into account. It can also includes items that are sold second hand to extend their life.

The students brought in lots of recyclable materials and the workshop lead brought in lots of old clothes, material and clothing items that had been donated to her. The students then had an hour design and create an outfit from the masses of resources on offer.

The end results were fantastic, the students brought so much creativity and imagination to the outfits. The students collaborated so well, the workshop lead and staff helping all commented on how well they did! The session ended in a fashion show of the outfits they had made.

Well done year 9!



Year 10 Art Trip to Rugby Art Gallery

This term we have taken our GCSE group to the local Rugby Art Gallery to get inspiration for their own work.

We viewed the artwork in the floor one Gallery and the Balcony Gallery before heading the exhibition 'A History of Rugby in 50 Objects.' The exhibition is a 'History of Rugby in 50 Objects' charts a course through centuries of the borough's past, from a 200-million-year-old tree fossil to the town stocks.

The students had 20 minutes to view all the items, sketch one piece and then prepare a small presentation on what they had chosen and why. The students did so well, we saw presentations on a variety of items including Co-operative Women's Guild Rugby Region Banner from 1885 and a Viking ring found in Kings Newton.

All the students did really well, hopefully they can take some inspiration for their own GCSE work here at Harris.



Year 7 STEM Day with Bloodhound Education

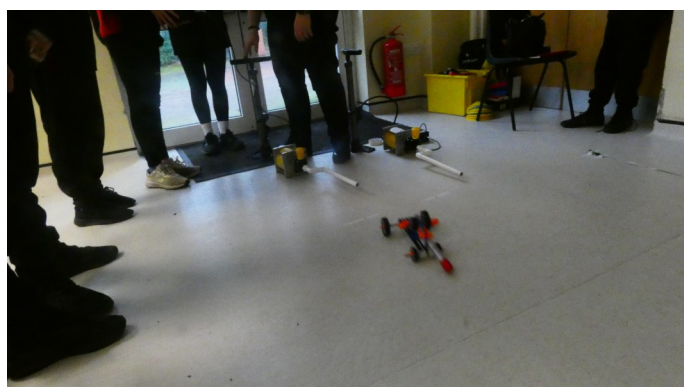
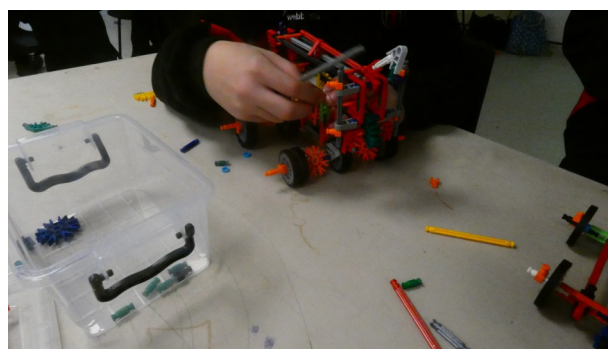
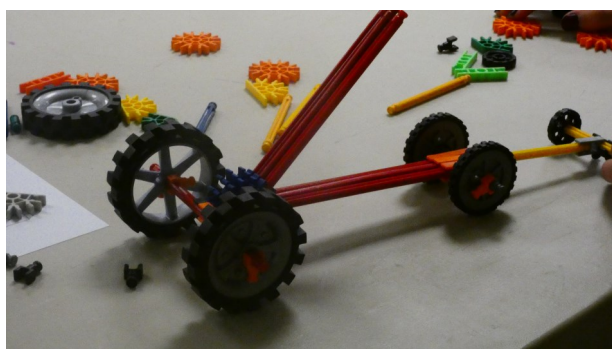
On Tuesday, 17th December, half of Year 7 participated in a fantastic STEM experience (Science, Technology, Engineering and Maths), featuring an engaging session with Bloodhound Education, a program that brings the world of high-speed engineering to life. The event was an exciting opportunity for students to explore the cutting-edge technology behind the Bloodhound Land Speed Record Project and learn how STEM disciplines come together in real-world applications.

Throughout the day, our students took part in hands-on activities designed to spark their creativity and problem-solving skills, requiring them to prototype and test cars that were sent along a track under air pressure. They explored key engineering concepts, such as aerodynamics, materials science, and propulsion systems, all through the lens of the Bloodhound team's mission to break the 1,000 mph barrier. Throughout the two sessions, students were engaged and positive, working really effectively in their teams.

The Bloodhound Education team led dynamic workshops that highlighted how teamwork, innovation, and critical thinking are central to successful engineering projects. Our students were introduced to the varying opportunities with the fields of engineering, including automotive, food and manufacturing.

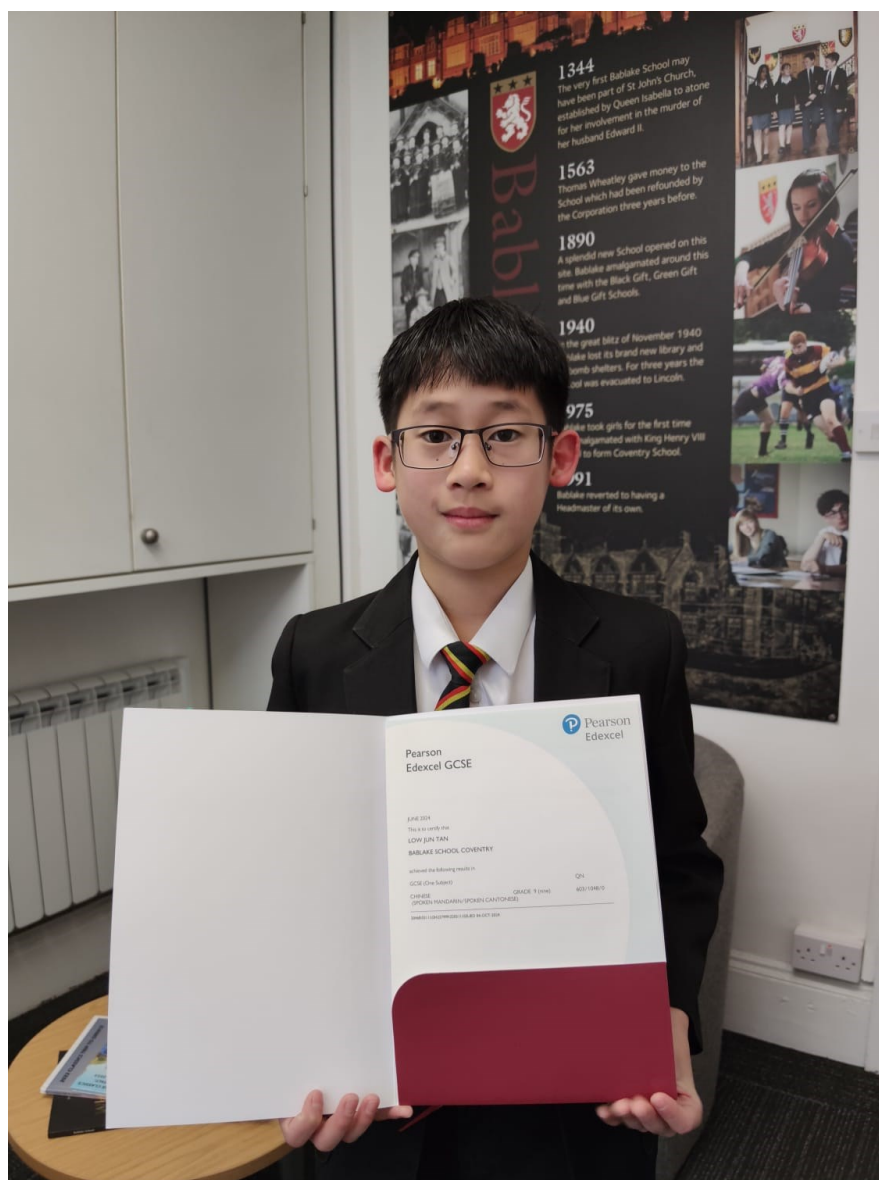
This event not only enhanced their understanding of testing and prototyping in Product Design but also reinforced the value of perseverance and collaboration in overcoming engineering challenges. It was an inspiring and motivating experience that highlighted the exciting possibilities within STEM and Product Design.

We look forward to building on this momentum in future terms, continuing to encourage our students to think big and dream even bigger in the world of STEM!



Congratulations

Congratulations to our Year 9 Student, Harrison, who received a Grade 9 in his Chinese GCSE Exam.



Young High Sheriff

The end of September saw the second opportunity for a young person from Rugby to become Young High Sheriff for a Day by entering, what is hoped to become an annual competition for Year 10 - Year 13 students. Entrants had to produce a 3-minute video clip, write a 500-word essay, or write a 200-word poem about why they would want to be High Sheriff for the day.

Entries were judged on presentation, understanding, written structure, evidence of research and SPAG, by a panel of local dignitaries including the Mayor of Rugby and former Deputy Police and Crime Commissioner.

21 young people were invited to attend the winners reception and Year 10s Shay Macintyre was one of them. One of only two boys to reach the latter stages of the competition and one, if not the youngest winner amongst them, it was a proud day. Although Shay wasn't awarded the role of this year's Young High Sheriff, he will be participating in a crime reduction workshop with the other winners where they can further develop their ideas before presenting to the Crime Commissioner for implementation in Rugby early next year.

Well done to Shay M 10Y1.



Christmas Card Competition

Thank you to everyone who entered our Christmas card competition, and congratulations to our top 3 winners.

1st Place—Caitlin M

2nd Place— Matylda B

3rd Place—Lucas P



1st Place Winner!!!



2nd Place!!!



3rd Place!!!

The Shoebbox Appeal

Harris Church of England Academy is proud to announce its participation in the Samaritan's Shoebbox Appeal this half term. Tutor Groups at the school have donated items to fill shoeboxes with gifts for those in need.

The Samaritan's Shoebbox Appeal is an annual initiative that collects gift-filled shoeboxes and distributes them to children around the world who are facing poverty, disease, war, and natural disasters. This year, the students at Harris Church of England Academy have enthusiastically embraced the opportunity to make a difference in the lives of others.

"Our students have shown tremendous generosity and compassion by contributing to the Samaritan's Shoebbox Appeal," said Roberta Harrison, Headteacher. "This is an important initiative that allows our young people to connect with and support those in need, both locally and globally. We are proud of their efforts and the positive impact they are making."

Harris has a strong focus on developing well-rounded, socially conscious students. By participating in the Samaritan's Shoebbox Appeal, the school is encouraging its students to consider the needs of others and take action to make a positive difference in their communities.



Harris Christmas Showcase

On Thursday December the 5th parents and friends of Harris students attended our annual performing arts Christmas Showcase.

The evening started with the Harris Drama Club performing an excerpt from the musical 'Nativity.' The performers excelled in their fantastic acting skills and comedic timing. They ended their performance with a rendition of 'Sparkle and Shine,' which they certainly had!

Following this we had fantastic musical items including band performances of 'Rock 'n' Roll' and a festive 'Run Run Rudolph', vocal solos, duets and a group singing 'Rockin' Around the Christmas tree.' Two students played festive piano pieces, finishing with a beautiful rendition of 'Walking in the Air' with accompanying vocals.

Things were rounded off with the Harris Singing Group and their rendition of 'Jingle Bells' and 'We Wish You a Merry Christmas.'

The Art department also supported the evening by displaying the Harris 2024 Christmas card entries, some work from former GCSE students and the outfits made by students in our recent 'fashion sustainability workshop' for all year 9s.

All the performers did so well, showing their performing flare along with the courage to get up on stage. Thank you to all the parents and friends who came out to support the evening. Merry Christmas to all from the Harris Academy Performing Arts Department.



The Diocese of Coventry multi academy trust concert - Coventry cathedral

On Monday 18th November 2024 the Harris Student Choir participated in The Diocese of Coventry Multi-Academy Trust concert which included 300 students from 15 schools. Each school sang one item followed by two massed choir songs (Christ in Christmas Time and We Wish You A Merry Christmas). Harris was the only secondary school taking part singing Janie Mama, a piece we have rehearsed and performed many times.

When we arrived we were given the opportunity to rehearse our piece and listen to the other schools' rehearsals. Because it was a long 6 hour day at the Cathedral, we helped the time pass by looking around the old cathedral ruins. We took a group photo of our singing group outside, followed by some well earned and needed lunch.

All of the other schools sang Christmas songs however, Harris sang Janie Mama which was a different type of song. It isn't written in a certain language; it has its own.

Overall, it was a successful day with lots of cheers and claps at the end. Everyone enjoyed the event and we all can't wait for the next one.



Anti-Bullying Week: Building a Culture of Kindness and Respect

In November, our school's Anti-Bullying Ambassadors hosted a series of meaningful activities during Anti-Bullying Week, making it an engaging and thought-provoking experience for everyone. With a focus on building a supportive and respectful school community, students and staff participated in activities throughout the week, raising awareness and celebrating the importance of standing up against bullying.

The week kicked off with a Pledge Wall on Monday and Wednesday, where students were invited to pledge to be "upstanders" against bullying. The wall soon filled with inspiring messages from students committed to promoting kindness and respect within our school.



On Tuesday, the week's theme of "Choose Respect" carried into PSHE lessons, where students explored what it means to show respect for others and how each of us can contribute to a more inclusive environment.

In the middle of Anti-Bullying Week, we celebrated *World Kindness Day* on Wednesday. Students were invited to nominate peers who had shown acts of kindness, recognising those who go out of their way to make our school a more caring place. All nominees were invited to a special tea and cake party during afternoon Form time, where Mrs. Harrison thanked them for their positive impact on our school community. Each nominee also received a certificate in appreciation of their kindness, reminding us all of the power of small acts to create a ripple effect of warmth and generosity.



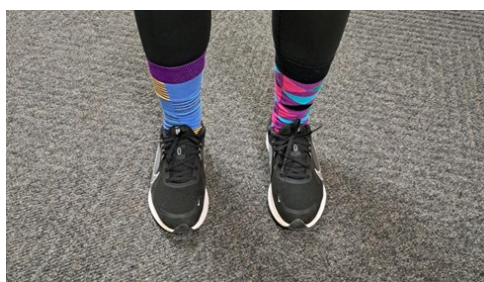
Thursday lunchtime brought us a mobile photo booth where students posed with anti-bullying slogans inside a custom-designed frame. This interactive activity gave students a fun way to show their support and share their voices on the importance of anti-bullying.



Year 7 and 8 students were also treated to a special performance by drama group *Loudmouth*, who presented their interactive play *Bully4U*. The performance tackled real-life scenarios and provided students with strategies to stand against bullying, leaving a lasting impact on our young learners.



Finally, on Friday, the school embraced *Odd Socks Day* as students and staff wore mismatched socks in celebration of our unique identities and the diversity that strengthens our community. Prizes were awarded to the Form groups with the most odd socks and a house competition was created where students had to match the staff to their odd socks adding a fun and competitive spirit to the day while reinforcing the message of acceptance and individuality. Any guesses who these belonged to?



This Anti-Bullying Week has been an opportunity for our school to come together, promote empathy, and affirm our commitment to creating a safe and respectful environment for all. Thanks to everyone who took part, especially our dedicated Anti-Bullying Ambassadors, for leading such an impactful week.

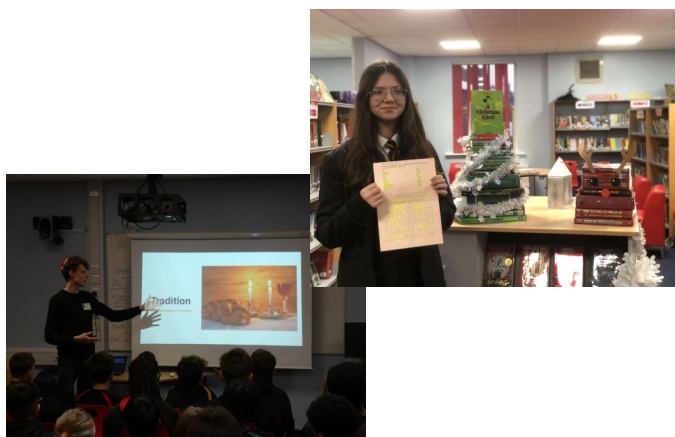
Harris welcomes faith visitors for Inter Faith Week 2024

This year's Inter Faith Week was celebrated with a range of events. This included a special Form Worship on the theme of "The Golden Rule", a special display in the library of artefacts and a literacy quiz ran by Mrs Parmar, school librarian, with a £10 prize voucher.

Pupils particularly enjoyed our two faith speakers, Mr Tommer Spence a reform Jew and Revd. Dr James Sampson-Foster, curate at St Andrew's Rugby. Year 8 pupils commented how much they enjoyed listening to the real-life experiences of the speakers and sharing their questions on world views.

Well done to Victoria Coelho 9Y1 for winning the competition!

Thank you to Mrs Paramar and Mr Kelly for their support with these events.





HARRIS ALUMNI

Poster Project

We are producing posters to inspire our young people with career stories from ex-Harris students.

We would love to involve ex-students from a wide variety of backgrounds, pathways and careers.

To support us with this project, complete this [form](#).



Google Forms



LinkedIn



Hope Competition

POSTCARDS OF HOPE

To celebrate 10 years of the JLR Hope School, JLR are inviting students of JLR Partner Schools to take part in their Postcards of Hope activity targeted at Year 7–Year 9 pupils.

They would like students to draw a postcard of hope which will then be sent to students at JLR Hope School in China.

To guide you, your postcards should be drawn guided by the theme ‘my hopes and dreams for the future’. You can choose to interpret this in any way you wish.

Drawings help tell a story without being constrained by language. Your drawings can be done by hand, using arts and craft or using design software on the computer. It’s up to you!

Students at the JLR Hope School in China will be completing the same activity, and so in return, you will receive postcards from a JLR Hope School pupil. You could also have the opportunity to attend a celebration event and meet JLR Hope School representatives at the British Motor Museum in January 2025.

Things to Consider:

- There is no ‘right’ or ‘wrong’ answer – you can take this wherever you want to take it.
- Don’t share any personal details on your entry such as your name or school.
- The more creative, the better.

All entries must be submitted by Friday 10th January to Mrs Finnemore (Art) or Mrs Wilson (Careers).





Year 11 students experienced a mock interview with real life professional employers at the beginning of December.

The Task

Students had to apply for their dream job, filling in an application form and preparing for possible questions.



The Interviews

They were then interviewed for this job by a fantastic selection of interviewers from a number of companies.

We would like to thank all the volunteers for their time including representatives from LISI Aerospace, Barclays, Morgan Sindall, Suez, SIEMENS Energy, Coventry College, Royal Navy, Kantar, Nationwide and more.

Feedback

We were very impressed with all our Year 11 students and the feedback from interviewers were excellent.





We were delighted to achieve the Quality in Careers Standard in 2018 and we are currently applying for reaccreditation.

Why is the award important?

If a secondary school or a college holds our national **Standard**, parents can be assured that it provides its students with careers education and guidance support of the quality of the best.

Parents can be confident that the careers support provided by secondary schools or colleges achieving the national Quality in Careers Standard will help every student gain the knowledge, skills and confidence to take control of their futures.

We all want the very best futures for our sons and daughters, so parents need to be assured that secondary schools and colleges provide top-quality careers education and guidance. That's why the Department for Education "strongly recommends" all secondary schools and colleges to work towards and achieve the national Quality in Careers Standard in its January 2023 Statutory Guidance.

How will we achieve the award?

- To achieve the Standard, schools and colleges submit their careers education and guidance programme for rigorous external assessment and accreditation.
- Assessments are made against our national assessment criteria, fully incorporating the Gatsby Benchmarks for "Good Careers Guidance" and requiring additional evidence of impact on students' career-related learning from the careers programme.

The Standard requires secondary schools and colleges to demonstrate that their careers programme:

- has strong leadership from the Head Teacher/Principal, the senior leadership team and the governing body
- has effective training for staff involved in planning and delivering the careers programme
- includes all pupils and students
- has an effective programme of careers education, enterprise and employability including work-related learning opportunities for students
- employers, as well as further and higher education providers, must be involved in the programme to open up and increase students' understanding of a wide range of options, routes and providers of apprenticeships, internships, colleges and universities.

Expert assessors make on-site/virtual visits, meet students and require school and college leaders and staff teams to demonstrate that their careers programme will:

- educate, prepare and inspire young people as they make decisions about their future learning and work choices
- improve their motivation and aspiration
- develop their career learning skills, knowledge and attributes, and
- increase their understanding of work-based issues such as prejudice, stereotyping, discrimination and equal opportunities.



unifrog

In keeping with our commitment to provide students with outstanding careers guidance and tailored support, we will now be using Unifrog; an award-winning, online platform. All students in Years 7, 8, 9, 10, and 11 will have access to this website. This website will replace our previous system, Grofar.

Unifrog is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all year groups. Each student has their own account where they can explore all the career and next step options available to them and find information on everything from managing their workload to writing a winning CV. Students have access to a wide variety of video and written content, and interactive quizzes and tests, including:

Section of the platform	Examples of what students can do	Year groups
Quizzes	Finding their interests, personality type, preferred work environment, and skillset.	7-11
Exploring pathways	Explore careers, career sectors, subjects, sign up to free webinars, explore MOOCs and courses, and find wider reading materials.	7-11
Recording what you've done	Record their in-class and extracurricular activities, record examples of their skills, and see the record of CEIAG events the school has added to their accounts.	7-11
Searching for opportunities	Find scholarships, activities, and bursaries to support their HE journey. Find and compare degrees in the UK and overseas, live apprenticeships, and FE courses.	10-11
Application materials / Making applications	Write their CV, cover letter, Personal Statement, and more. Track their applications and record their Post 16 / 18 intentions.	10-11

Students will access the platform for the first time in PSHE lessons after half term. They sign in to Unifrog using their email address and password and they can do so from any computer, tablet or smartphone. We would encourage parents to use the platform with them to support them through the process of deciding their next step. Students will also be able to access Unifrog when they leave Harris.





Trips to Capital One, Nottingham



We were invited by Capital One to take students to their offices in Nottingham for an employability workshop, tour of the offices and a challenge to design a new credit card.

Year 8 students visited first before Year 10 students had the chance to visit.

Students were impressed by the offices which included games areas, a canteen and gym. There were also many areas in which to work including comfy chairs, team areas and quiet booths.

Year 7 students will take part in workshops delivered by Capital One in school after Christmas.

National School and College Leaver Festival

A group of Year 10 students were taken to the National School and College Leavers Festival at the NEC on 12 November.

They had the chance to meet a wide variety of employers, training providers, colleges, universities, and professional and industry bodies as well as pick up a few freebies.



Find more photos from our trips on [Instagram](#)





**Warwickshire Family
and Relationship
Support**

Solihull Approach Understanding Your Child Parenting Programme

FREE 10 week Parenting Programme for parents and

carers at: **Abbots Farm Junior School,**

Abbots Way, Rugby CV21 4AP

Date: 20th January 2025 - 31st March 2025

Day: Monday's

Time: 09:30 - 11:30

Information

Would you like to know more about.....



- Your child's development - Age and Stage
- Your child's behaviours - Being angry, not getting on with siblings, management and strategies
- Your role as a main carer and how best you can support your child
- Meet other parents - share own experiences

Eventbrite page:



To book please scan the QR code.

For further information please email:

ehparenttrainers@warwickshire.gov.uk

OFFICIAL

LEAVE OF ABSENCE DURING TERM TIME

UPDATED INFORMATION FOR PARENTS

The Supreme Court has clarified the law on unauthorised leave, including holidays, during term time (Platt v Isle of Wright 2017). The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

The law states a leave of absence may only be granted by a school if an application is made in advance and if it considers there are exceptional circumstances relating to the application.

Schools must judge each application individually considering the specific facts and circumstances and relevant background context behind each request.

A leave of absence is granted entirely at the school's discretion. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance.

Where a leave of absence is granted, the school will determine the number of days a pupil can be absent from school.

When making an application for Leave of Absence parents are advised to give sufficient information and time to allow the Head teacher the opportunity to consider all the exceptional circumstances and to notify parents of their decision. The school may also request further information on the application and supporting documentation where appropriate.

It is advised that if the resident parent has not received notification or a response regarding the leave of absence application, it is the parents' responsibility to ascertain if the leave is authorised prior to the start of the leave.

The school can only consider Leave of Absence requests which are made by the 'resident' parent ie the parent with whom the child normally resides.

Where applications for leave of absence are made in advance and refused, the child is expected to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence. Where a leave of absence is requested, but additional days taken either prior to or after the request may be considered as part of the leave of absence.

Leave of Absences which are not made in advance cannot be authorised in line with legislation. This will result in the absence being recorded as 'unauthorised'.

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council. Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices and in the first instance, as an alternative to prosecution proceedings.

Leave of Absence taken in the academic year 2024-25

The law relating to Penalty Notices changed with effect from 19 August 2024. Therefore, Penalty Notices issued for Leave of Absence taken from September 2024 will be issued in accordance with the updated legislation.

Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices – 4 in total).

First Leave of Absence offence: The Penalty Notice amount of £160 to be paid within 28 days, this is reduced to £80 each child if paid within 21 days.

Second Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): The amount of £160 paid within 28 days. No reduced amount.

Payment plans will not be offered and/or payments received outside of the 28 day period will not be accepted. Where a penalty notice expires unpaid the matter will be referred to Warwickshire County Council's Legal Services to consider criminal prosecution.

Third Leave of Absence offence within a 3 year period (from the date of issue of the first penalty notice): A penalty notices will not be issued and the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal prosecution proceedings under S444 of Education Act 1996.

Your child's progress academically as well as socially is our shared priority.



ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1

I'm a single parent of one child and we want to go on holiday for a week.

Your holiday will not be authorised and you must talk to the school before you book anything.
Because your child will miss 5 school days you will be given a penalty notice fine.

The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160



2

FOR EVERY CHILD A PENALTY IS GIVEN.



+ £160 + £160 + £160 + £160

4 children & 1 parent = £640

Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = **2** Sessions

3

FOR A FAMILY OF TWO PARENTS



+ £160 + £160 + £160 + £160



4 children & 2 parents =
£1280

Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

4

2ND TIME

2 parents and

1 child = £320

2 children = 640

3 children = 960

4 children = 1280

No discount for early payment



3RD TIME

A penalty notice fine will not be given. Instead, your case will be taken to court.

A magistrate can fine each parent £2500 for each child

1 parent & 4 children = £10,000

2 parents & 4 children = £20,000

Harris CofE Academy Sports Centre

Multi Sport Holiday Clubs for 5-12 year olds



Holiday Club 9am – 3.30pm
Early drop off from 8.15am
Late Pick up until 4.15pm

To book your place or for more information;
Email: pdm@harris.covmat.org
Phone: 01788 818925
Or call in to Harris Sports Centre, Mellish Rd, Rugby, CV22 6BB

Please also ask about our Bikeability
courses that run during holidays.
Cycling Proficiency for the modern age!

All staff are fully qualified,
DBS checked and First Aid
trained

Holiday Club dates for 24/25



October Half Term 2024

Monday 28th Oct to Thurs 31st October 2024 (4 day camp)

May Half Term 2025

Tuesday 27th May to Thursday 29th May 2025 (3 day camp)

Christmas 2024

Thursday 2nd January 2025 and Friday 3rd January 2025
(2 separate day camps)

Summer 2025

Week 1 – 28th to 31st July (4 day camp)
Week 2 – 4th to 7th August (4 day camp)
Week 3 – 11th to 14th August (4 day camp)
Week 4 – 18th to 21st August (4 day camp)
Week 5 – 26th to 28th August (3 day camp)

February Half Term 2025

Monday 17th to Thursday 20th February 2025 (4 day camp)

Easter 2025

Week 1 – Mon 14th to Thurs 17th April 2025 (4 day camp)
Week 2 – Tue 22nd to Thurs 24th April 2025 (3 day camp)

Price per child

£16 per standard day (9am to 3.30pm)
£2.50 per wrap around session or £20 for complete day



Vacancies

We currently have the following opportunities:

First Aid Medical Coordinator with Pastoral Oversight

Site Services Officer

Cleaner

More details can be found on our website under NEWS / Vacancies

<https://www.harris.covmat.org/vacancies/>

Car Parking / Safety

For safeguarding reasons, when dropping children off to school or picking them up please can you not drive onto site, and if you are parking in residential streets please be respectful to the neighbours when parking, please do not park in the drive way. Also, please avoid parking in the passing bays down Harris Drive.

If you are picking your child up from a detention or an extra-curricular activity after 4pm, please collect them from the front of the school as Mellish Drive gates will be closed at that time.

