



NEXT STEPS

INSIDE THIS ISSUE

- Unifrog
- Jobs that don't exist anymore
- Mock interviews
- Subject Spotlight: English
- Events and Webinars
- JLR Postcard Competition
- Subject Spotlight
- Alumni

Upcoming Events

16 January	Y11 Parents Evening
21 January	Y9 JLR Vehicle Design Workshop (SIGN UP)
23/24 January	Y7 Capital One Workshop
29 January	UKMT Maths Challenge
30 January	Y9 Parents Evening
5 February	Y10 Army Visit
12 February	Y8 Trip to Engineering Industry Day (SIGN UP)
5 March	Y7 Career Detectives

Parents/Carers/Alumni - If you could help to support events in 24/25, please contact careers@harriscofeacademy.co.uk



Parents, sign up for a Unifrog account

You'll be able to research careers, attend webinars delivered by employers and universities to learn more about their opportunities, and compare pathways so you can support your child in making an informed decision about their next steps. The sign up code you need is: **HACEparent** and you can sign up here: www.unifrog.org/code. You can also sign up to Unifrog's parent / carer newsletter when you first sign in to get expert advice and guidance on supporting your child with their next steps.

The graphic features a central text area surrounded by a circular arrangement of colorful geometric shapes like triangles, squares, and hexagons. Below the text is a grayscale image of a hand with fingers spread, and to its right is a smartphone displaying the Unifrog app interface with a progress bar at 74%.

**Where you
end up after
school is in
your hands.**

Log in to Unifrog today.

unifrog

unifrog.org/student



Jobs that don't exist anymore

Carriage Makers

These skilled craftsmen used to design and create the carriages towed by horses. Their work involved intricate woodworking, metalworking, and upholstery skills. With the invention of automobiles and trains, the demand for horse-drawn vehicles disappeared, making this trade obsolete.

Slubber Doffers

Often children, these workers had the tedious job of removing empty bobbins from spinning frames in textile mills. The work was physically demanding, repetitive, and hazardous, as it required quick hands near heavy machinery. The advent of automated textile machinery rendered this role unnecessary.

Knocker-Uppers

Also known as human alarm clocks, these workers were around from 400BC until after the industrial revolution. Their job was to head out each morning and knock on their paying customers' doors or window using a baton or long stick to get the occupants up in time for work each day.

Lamp Lighters

Before electricity was invented and commonly available, they were needed to go around and light the street lamps by hand every single day.

Video Store Employee

Up until about 20 years ago, VHS videos and DVDs were how most people enjoyed watching a movie outside of the cinema. With the onset of digital on-demand and streaming services, the good old video store that used to be in every suburb is no longer.

When you hear about jobs that don't exist anymore, it's easy to think it's something negative, and it's often reported that way in the news too. But often it can be a good thing, as you won't have to do some of the more repetitive, tiresome, labour intensive, or downright unpleasant jobs that you might have been offered years ago.

Remember too that when some roles are no longer required, a whole new suite of careers may be created along with the latest developments and changes to our lifestyles and environments.

There are lots of people whose job it is to look at all the information and statistics to make predictions about the growth or decline of different jobs. It's a good idea to keep up to date with the latest news and statistics – it could be really helpful when you're considering future careers. The results might also influence your subject selection at school, as well as which pathway you choose once you leave school.



Year 11 students experienced a mock interview with real life professional employers at the beginning of December.

The Task

Students had to apply for their dream job, filling in an application form and preparing for possible questions.

The Interviews

They were then interviewed for this job by a fantastic selection of interviewers from a number of companies.



We would like to thank all the volunteers for their time including representatives from LISI Aerospace, Barclays, Morgan Sindall, Suez, SIEMENS Energy, Coventry College, Royal Navy, Kantar, Nationwide and more.

Feedback

We were very impressed with all our Year 11 students and the feedback from interviewers were excellent.





CAREERS DROP-IN

- Ask your careers questions
- Support with applications
- What to do after Year 11?
- Work experience help

Where? Library
When? Tuesday lunchtimes
careers@harris.covmat.org



Subject Spotlight: English

ENGLISH

careers using english

law
politics
acting
writing
civil service
film/tv editing
copy editing
speech therapy
administration
management
digital content editing

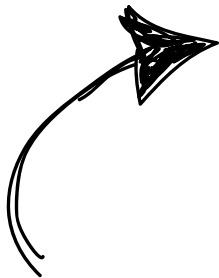
editing
teaching
marketing
journalism
broadcasting
clerical work
copywriting
film/tv production
classroom support
events management
information services

teaching
publishing
advertising
archive work
public relations
proofreading
librarianship
film/tv direction
travel and tourism
arts administration
digital marketing

planit  find out more at [planit](https://www.planit.co.uk)

 YouTube

why study english



Why Study English

 Creative Resources
650 subscribers

Subscribe

2



Share



Download



Save



Watch "Why Study Art" on YouTube

Webinars & Events

Christmas Lecture – Art-Design In The Automotive Industry

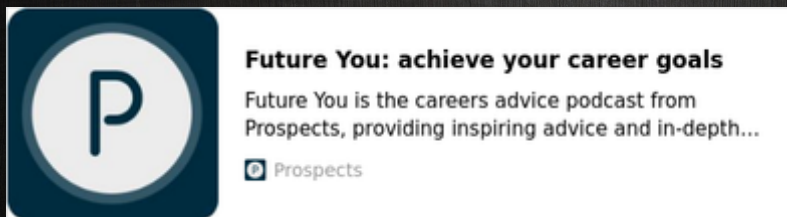
Free to all – [Register Here](#)

This lecture is aimed at young people, parents and teachers.

Aysar Ghassan, the speaker, will outline the design process for cars, motorcycles, lorries and buses and will also outline the history of motor vehicle design. He will describe the design processes used from early 1900's to today's advanced methods including AI.

Wednesday 11 December 2024 6:30 PM – 8:30 PM

School of Art & Creative Industries, Lecture Theatre
Coventry University



Covering popular topics these webinars will help you take the next steps in your journey, whether you already have a detailed career plan in place or you're not quite sure where to turn next. You'll need to register to get the opportunity to put your questions to the experts at each webinar.



National NHS Work Experience Week 13th – 17th January

Gain Virtual work experience with the NHS

- A 45-minute briefing with the NHS team
- Complete the career challenge at their own pace
- Certification awarded on completion

Tuesday 14th January at 4.30pm

Student year groups 7-9 "Quick with the facts, help the NHS be swift to react!"

[Register now!](#) (students)

Wednesday 15th January at 5pm

Student year groups 10-13 "After a sudden bump and fall, should they visit A&E or is first aid enough for all?"

[Register now!](#) (students)

Hope

Competition

POSTCARDS OF HOPE

To celebrate 10 years of the JLR Hope School, JLR are inviting students of JLR Partner Schools to take part in their Postcards of Hope activity targeted at Year 7-Year 9 pupils.

They would like students to draw a postcard of hope which will then be sent to students at JLR Hope School in China.

To guide you, your postcards should be drawn guided by the theme 'my hopes and dreams for the future'. You can choose to interpret this in any way you wish.

Drawings help tell a story without being constrained by language. Your drawings can be done by hand, using arts and craft or using design software on the computer. It's up to you!

Students at the JLR Hope School in China will be completing the same activity, and so in return, you will receive postcards from a JLR Hope School pupil. You could also have the opportunity to attend a celebration event and meet JLR Hope School representatives at the British Motor Museum in January 2025.

Things to Consider:

- There is no 'right' or 'wrong' answer – you can take this wherever you want to take it.
- Don't share any personal details on your entry such as your name or school.
- The more creative, the better.

All entries must be submitted by Friday 10th January to Mrs Finnemore (Art) or Mrs Wilson (Careers).



COLLEGE OPEN EVENINGS

CHECK THE COLLEGE
WEBSITES FOR MORE DETAILS



Moreton Morrell - 11 January 10am - 1pm

Leamington - 14 January 5.30 - 8pm

Warwick Trident - 16 January 5.30 - 8pm

Rugby - 21 January 5.30 - 8pm

Moulton - 25 January 9am - 1pm

Coventry - 30 January 5.15pm - 7pm

Stratford - 19 March 5pm - 7.30pm



NEXT OPEN DAY -
SUNDAY 12TH
JANUARY 12-4PM
BOOKING IS ESSENTIAL!

HADDON INSTITUTE OF PERFORMING ARTS

Post 16 College offering Btec in Performing Arts Musical Theatre pathway.

- FULLY FUNDED
- High Contact Hours 25+ weekly
- 1-2-1 private tuition weekly
- 1-2-1 tutor time weekly
- Industry specialist teachers
- Specialist partners working in the industry
including casting agents and drag artists.
- Specialist studio spaces
- on site SENCO & Pastoral Lead

Join us at one of our open days!
Book your place by contacting us or via Eventbrite
using the QR code below!
Applications for 2025 OPEN NOW!



Contact us **TODAY** at HCPA Studios, 73 Coleshill Road, Chapel End, Nuneaton, CV10 0NZ //
07454979648 // haddoninstitute@gmail.com // haddon_hipa // eleanor.haddon@hcapa.charity
Easy Registration Online : www.hipa.charity



**HADDON
INSTITUTE**
of Performing Arts

Virtual Learning uk



Marcus Lover

Senior Finance Analyst

York - Class Of 2017

Subjects studied at Harris

GCSEs in Maths 5, English Lang 5, English Lit 7. Business Studies A, ICT B, Religious Studies B, Product Design B, Core Science C, Additional Science B, Geography C.
Cambridge National Sports Science Certificate P2

Extra Curricular

Lead-house Prefect, Chess Club, Duke of Edinburgh Bronze and Silver, Basketball

After Harris

Lawrence Sheriff Sixth Form - A-Levels: Business: B, Economics: B, Accounting: C, Extended Project Qualification: A, Maths studies: C

University of Gloucestershire - BA Hons Accounting & Finance 2:1

Jobs at Sixth Form & University - Customer Assistant at M&S

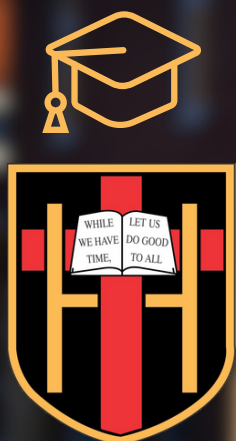
I started my career at Barclaycard Payments (Barclays), beginning as a High Value Accounts Manager. I was then promoted to Business Analyst and Business Optimisation Analyst where I won second place for National Change Maker of the Year, in recognition of a tool I built to simplify processes. I now work as Senior Finance Analyst at Nationwide Building Society.

Future Ambition

My ambition is to continue working in Nationwide Building Society, working up the corporate ladder in people leadership and strategy, to make positive impact.



Harris Alumni



HARRIS ALUMNI

Poster Project

We are producing posters to inspire our young people with career stories from ex-Harris students.

We would love to involve ex-students from a wide variety of backgrounds, pathways and careers.

To support us with this project, complete this [form](#).



Google Forms



LinkedIn