



NEXT STEPS

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Upcoming Events

27 November	Sustainable Fashion Careers Workshop (all Year 9)
28 November	Year 9 Options Evening
4 December	University Talk for Year 11
5/6 December	Year 11 Mock Interviews

Parents/Carers/Alumni - If you could help to support events in 24/25, please contact **careers@harriscofeacademy.co.uk**



In keeping with our commitment to provide students with outstanding careers guidance and tailored support, we will now be using Unifrog; an award-winning, online platform. All students in Years 7, 8, 9, 10, and 11 will have access to this website. This website will replace our previous system, Grofar.

Unifrog is designed to support learners in making the most informed decisions about their futures and has a range of tools that are suitable for all year groups. Each student has their own account where they can explore all the career and next step options available to them and find information on everything from managing their workload to writing a winning CV. Students have access to a wide variety of video and written content, and interactive quizzes and tests, including:

Section of the platform	Examples of what students can do	Year groups
Quizzes	Finding their interests, personality type, preferred work environment, and skillset.	7-11
Exploring pathways	Explore careers, career sectors, subjects, sign up to free webinars, explore MOOCs and courses, and find wider reading materials.	7-11
Recording what you've done	Record their in-class and extracurricular activities, record examples of their skills, and see the record of CEIAG events the school has added to their accounts.	7-11
Searching for opportunities	Find scholarships, activities, and bursaries to support their HE journey. Find and compare degrees in the UK and overseas, live apprenticeships, and FE courses.	10-11
Application materials / Making applications	Write their CV, cover letter, Personal Statement, and more. Track their applications and record their Post 16 / 18 intentions.	10-11

Students will access the platform for the first time in PSHE lessons after half term. They sign in to Unifrog using their email address and password and they can do so from any computer, tablet or smartphone. We would encourage parents to use the platform with them to support them through the process of deciding their next step. Students will also be able to access Unifrog when they leave Harris.



The Quality in Careers Standard >>>

We were delighted to achieve the Quality in Careers Standard in 2018 and we are currently applying for reaccreditation.

Why is the award important?

If a secondary school or a college holds our national **Standard**, parents can be assured that it provides its students with careers education and guidance support of the quality of the best.

Parents can be confident that the careers support provided by secondary schools or colleges achieving the national Quality in Careers Standard will help every student gain the knowledge, skills and confidence to take control of their futures.

We all want the very best futures for our sons and daughters, so parents need to be assured that secondary schools and colleges provide top-quality careers education and guidance. That's why the Department for Education "strongly recommends" all secondary schools and colleges to work towards and achieve the national Quality in Careers Standard in its January 2023 Statutory Guidance.

How will we achieve the award?

- To achieve the Standard, schools and colleges submit their careers education and guidance programme for rigorous external assessment and accreditation.
- Assessments are made against our national assessment criteria, fully incorporating the Gatsby Benchmarks for "Good Careers Guidance" and requiring additional evidence of impact on students' career-related learning from the careers programme.

The Standard requires secondary schools and colleges to demonstrate that their careers programme:

- has strong leadership from the Head Teacher/Principal, the senior leadership team and the governing body
- has effective training for staff involved in planning and delivering the careers programme
- includes all pupils and students
- has an effective programme of careers education, enterprise and employability including work-related learning opportunities for students
- employers, as well as further and higher education providers, must be involved in the programme to open up and increase students' understanding of a wide range of options, routes and providers of apprenticeships, internships, colleges and universities.

Expert assessors make on-site/virtual visits, meet students and require school and college leaders and staff teams to demonstrate that their careers programme will:

- educate, prepare and inspire young people as they make decisions about their future learning and work choices
- improve their motivation and aspiration
- develop their career learning skills, knowledge and attributes, and
- increase their understanding of work-based issues such as prejudice, stereotyping, discrimination and equal opportunities.

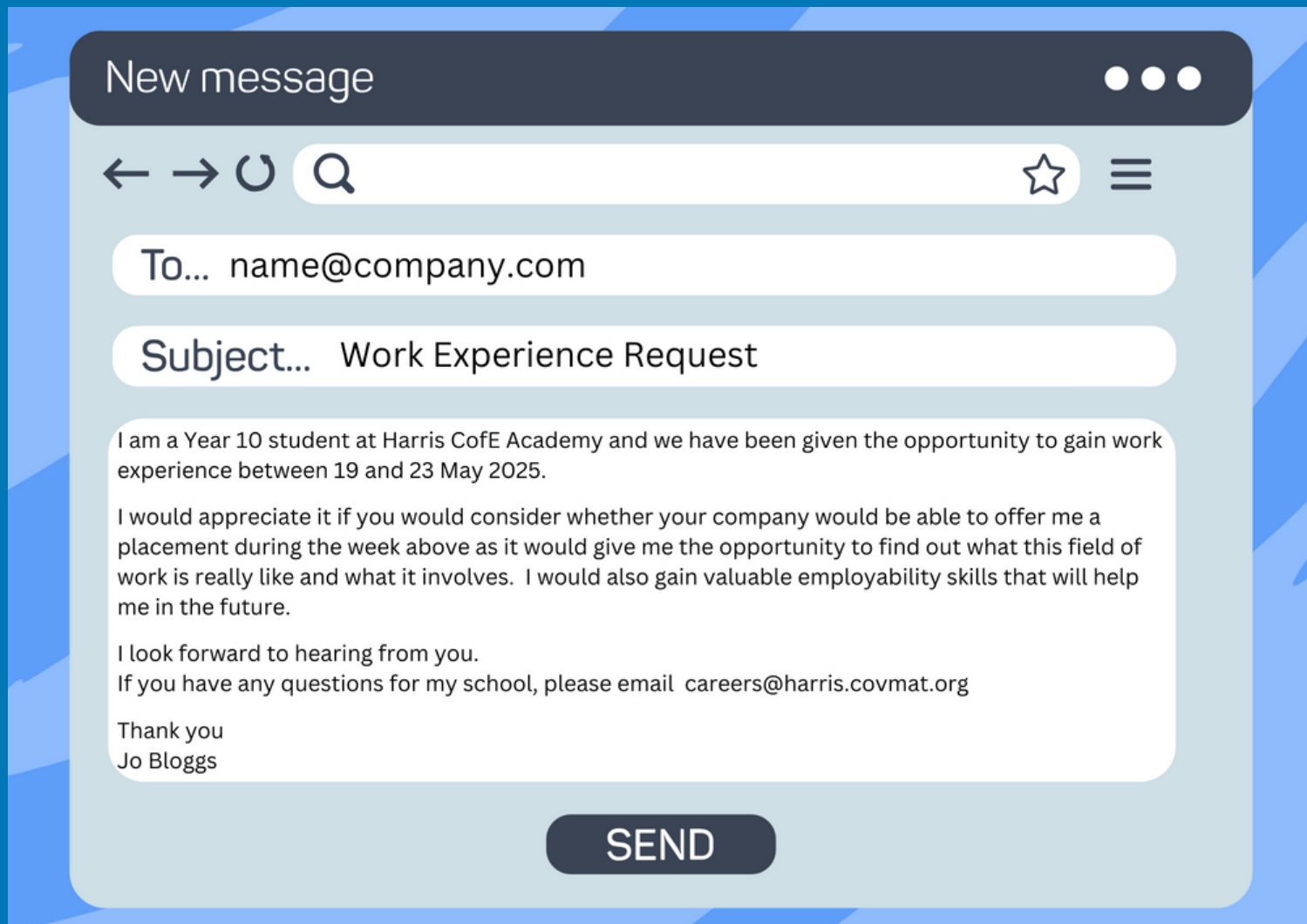
WORK EXPERIENCE

Year 10 Work Experience 19 – 23 May 2025

All Year 10s should have sent out emails or visited companies to ask for a work experience placement.

If you have not yet done this, here is an example email requesting work experience.

Use a personal email address as the school ones will not be able to receive replies from companies.



New message

← → ↺ 🔍 ☆ ≡

To... name@company.com

Subject... Work Experience Request

I am a Year 10 student at Harris CofE Academy and we have been given the opportunity to gain work experience between 19 and 23 May 2025.

I would appreciate it if you would consider whether your company would be able to offer me a placement during the week above as it would give me the opportunity to find out what this field of work is really like and what it involves. I would also gain valuable employability skills that will help me in the future.

I look forward to hearing from you.

If you have any questions for my school, please email careers@harris.covmat.org

Thank you
Jo Bloggs

SEND

[Click](#) for the Work Experience Info Pack



Year 11 Mock Interviews

5 and 6 December

Practice interviews are a great opportunity for students to build confidence, refine their communication skills, and learn how to present themselves professionally. Here are a few tips to help them prepare for this experience.

How to Prepare for a Practice Interview

1. Know Your Story: Reflect on your academic achievements, extracurricular activities, and any work or volunteer experience. Be ready to discuss how they've prepared you for future opportunities.
2. Research the Role or Field: Even if this isn't a real job interview, practice tailoring your answers to a specific role or industry of interest.
3. Prepare Your Questions: Show engagement by having thoughtful questions for your interviewer, such as:
 - "What skills are most important for success in this role?"
 - "What advice would you give someone starting in this field?"

Common Practice Interview Questions

Here are some typical questions you might encounter in a practice interview:

"Tell me about yourself."

A brief overview of your background, focusing on education, interests, and relevant experiences.

"What are your strengths and weaknesses?"

Highlight strengths that align with the role and discuss how you're working to improve on weaknesses.

"Describe a time you overcame a challenge."

Use the STAR method (explained on the next page) to organise your response effectively.

"Why are you interested in this role or industry?"

Link your interests and skills to the opportunity and explain your enthusiasm.

You could use ChatGPT to suggest possible interview questions for you to practice.



Using the STAR Method

The STAR method is a powerful tool for answering questions that ask about your past experiences. Here's how it works:

S – Situation: Describe the context or background of your example.

Example: "In my computer science class, we were assigned a group project to create a mobile app within a tight deadline."

T – Task: Explain the goal or challenge you faced.

Example: "My role was to manage the team and ensure we met our deadline while maintaining quality."

A – Action: Detail the specific steps you took to address the situation.

Example: "I divided tasks based on each team member's strengths, created a timeline, and organized regular check-ins to track progress."

R – Result: Share the outcome of your actions.

Example: "We successfully completed the app on time, received an A for the project, and I learned valuable leadership and time management skills."

Final Tips for Success

- **Practice, but Don't Over-rehearse:** Be prepared, but allow room for natural conversation.
- **Mind Your Body Language:** Maintain good posture, make eye contact, and smile.
- **Be Open to Feedback:** After your practice interview, ask for detailed feedback and use it to improve.

After the Interview

- You will receive feedback from your interviewer in PSHE.
- Reflect upon this and any suggestions given. Don't worry if your interview was not perfect. Most people will have had a difficult interview and will have learned a lot from this experience.
- Complete a feedback form for us so that we can continue to improve these events for students.

CAREERS TRIPS

Trips to Capital One, Nottingham



We were invited by Capital One to take students to their offices in Nottingham for an employability workshop, tour of the offices and a challenge to design a new credit card.

Year 8 students visited first before Year 10 students had the chance to visit.

Students were impressed by the offices which included games areas, a canteen and gym. There were also many areas in which to work including comfy chairs, team areas and quiet booths.

Year 7 students will take part in workshops delivered by Capital One in school after Christmas.

National School and College Leaver Festival

A group of Year 10 students were taken to the National School and College Leavers Festival at the NEC on 12 November.

They had the chance to meet a wide variety of employers, training providers, colleges, universities, and professional and industry bodies as well as pick up a few freebies.



Find more photos from our trips on [Instagram](#)



CAREERS DROP-IN

- Ask your careers questions
- Support with applications
- What to do after Year 11?
- Work experience help

Where? Library
When? Tuesday lunchtimes
careers@harris.covmat.org





Five Careers to Tackle Climate Change

According to LinkedIn's 2022 Global Green Skills Report, jobs asking for 'green skills' have been growing at 8% every year since 2017.

Environmental consultant

Environmental consultants give advice to businesses, local councils or central government about how best to navigate environmental issues. They normally work for consultancy firms who pair them with clients. You could work on a range of environmental issues or specialise in one field, like flood risk, waste and recycling or emission management.

What you'll need

- excellent written and presentation skills
- scientific and numerical skills
- the ability to use your initiative
- project management and business skills
- usually need a degree in Environmental science, Geography, Geology, or another related subject. Some employers may also ask for a postgraduate qualification or experience in the field.

Energy engineer

Energy engineers work on the research, design, and construction of power generation plants. You can choose to specialise in renewable energy and develop cleaner, and more efficient, industrial processes which reduce greenhouse emissions.

What you'll need

- problem-solving ability
- excellent mathematical and computer skills
- the ability to manage projects, budgets and people
- communication and teamwork skills
- usually need a degree in Engineering or a related science subject, like Energy and environmental engineering, Electrical engineering, Environmental science or Geology.
- you can also become qualified for this job through an apprenticeship.

Climate change analyst

Climate change analysts are right at the heart of tackling climate change. The main part of the job is to research and analyse developments related to climate change and propose changes that should be made based on that research.

What you'll need

- excellent analytical and critical thinking skills
- communication and presentation skills
- the ability to present complex information in a clear and concise way
- usually need a degree in Environmental science or a related subject like Geology, Agriculture, Biology or Chemistry. It's becoming more common for employers to also ask for a postgraduate qualification, as well as some experience of working or volunteering in an environmental setting.



Five Careers to Tackle Climate Change (continued...)

Recycling officer

Recycling officers oversee the collection and disposal of recyclable waste from households and businesses. They promote recycling in the community and run local recycling schemes.

What you'll need

- excellent communication and presentation skills
- the ability to analyse and interpret figures
- management and leadership skills
- the ability to manage budgets
- there are lots of different routes to becoming a recycling officer. You could do an apprenticeship in Environmental conservation, or work your way up through the waste management industry, gaining skills and qualifications along the way. You could do a degree or postgraduate course in waste management, or a related subject like Environmental science or Chemistry.

Working for an environmental charity

There are lots of roles in a charity. You could support a cause as a fundraiser, volunteer organiser, or even charity director. There are plenty of different causes to choose from: at the Rainforest Alliance, for example, you could be working with producers of chocolate, coffee, bananas, and tea to help them meet sustainability standards. At Earthjustice you could work as an environmental lawyer, mounting lawsuits against companies which break environmental law.

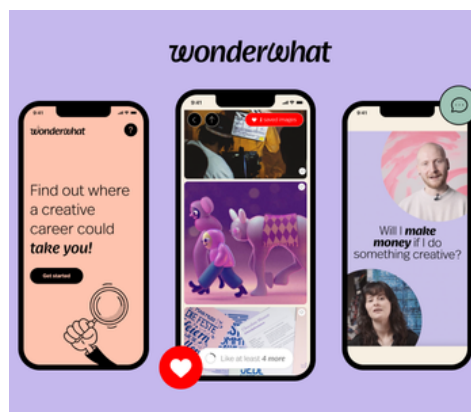
What you'll need

- a passion and interest for the cause you're working for
- excellent speaking, writing, and presentation skills
- the ability to lead and motivate others
- administrative and organisational skills
- good maths skills for budgeting and keeping accounts

Because of the wide range of careers available in the charity sector, there is no single route to landing a job there. Each role will have its own requirements: working in a charity's human resources department probably won't require qualifications in environmental science, whereas being an environmental lawyer might.

However, if you want to work for an environmental charity, then knowledge of the issue (either through hands-on volunteering experience or a degree in Environmental science, Geography, Geology, or other related subject) can help you get in.

Subject Spotlight: Art



Discover more about creative careers using Wonderwhat. Discover careers based on images you like, tackle common misconception, find out more using the chatbot, subject directory and more..

www.wonderwhat.co.uk



Tate

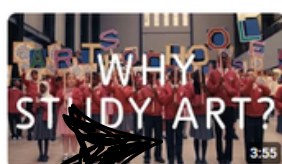
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Our mission is to increase the public's enjoyment and understanding of British art from the 18th century to the present day.

tate.org.uk and 4 more links

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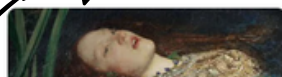


Why Study Art? | TateShots

Tate • 426K views • 6 years ago

We asked leading artists, actors, filmmakers, architects and choreographers why art should be on the curriculum. Watch their responses. Should art be on the curriculum? Tell us your thoughts...

Subtitles



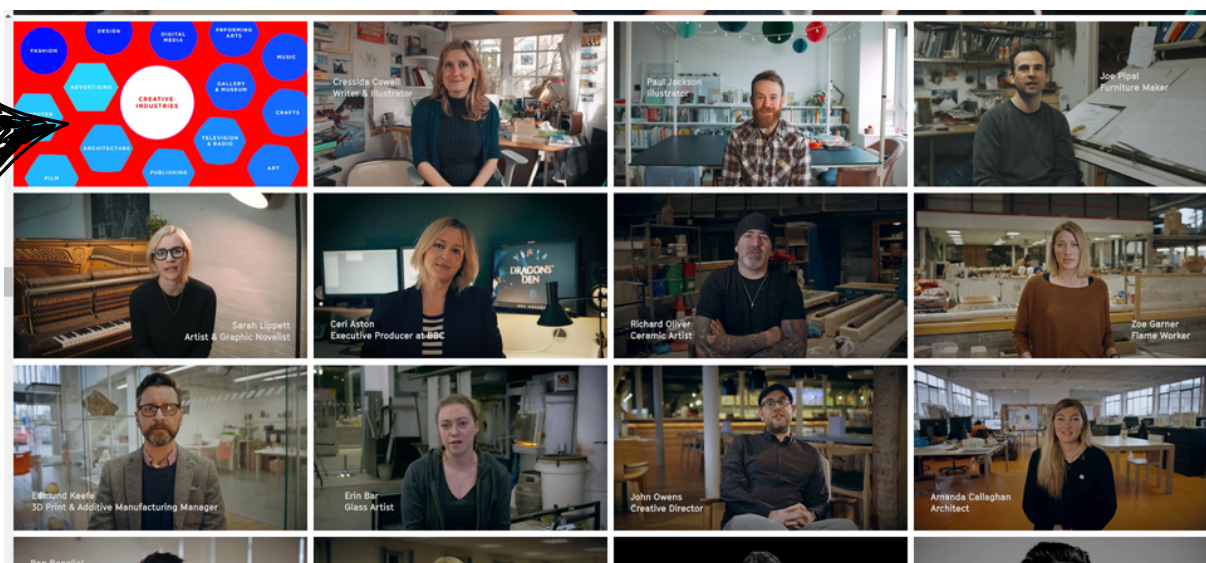
Art in Focus | The Real Ophelia | Tate

Tate • 473K views • 2 years ago

Elizabeth Siddal is known as the model posing in Millais's painting of Ophelia. But there is much more to learn



Watch "[Why Study Art](#)" on YouTube



This video produced by [Creative Journeys UK](#) for an introduction to a range of potential creative pathways.



Writing / Analytical

- Art Curriculum Writer
- Art Historian
- Art Critic
- Arts Administrator
- Arts and Cultural Planner
- Website Owner / Blogger
- Graphic Novel Author

Fashion / Textiles

- Fibre Artist
- Accessory Designer (Shoes / Bags / Hats)
- Dressmaker
- Embroiderer
- Fashion Consultant
- Fashion Designer / Sports Apparel Designer
- Fashion Merchandising
- Pattern Maker
 - Costume Designer
 - Quilt / Rug / Linen Designer
 - Fabric / Textile Designer
 - T-Shirt Designer

Graphic Design

- Advertising Director
- Logo / Branding Designer
- Advertisement Designer
- Sign Writer
- Magazine Layout Designer
- Book / eBook Designer
- Packaging Designer
- Calendar / Stationery / Wallpaper Designer
- Typographer

Spatial Design

- Architect
- Landscape Architect
- Urban Designer / Town Planner
- Playground / Theme Park / Sports Arena / Golf Course Designer
- Interior Designer / Decorator
- Set / Stage Design

3D Product Design

- Industrial Designer / Bridge Designer
- Toy Designer / Kite Designer / Utensil Designer
- Miniature Model Maker / Mock-up Artist
- Stained Glass Window Designer
- Prop Designer
- Food Product Designer
- Potter / Ceramic Designer
- Wood Turner / Carver
- Mosaic Designer
- Jeweller
- Weaver
- Glass Artist

Digital / Multi-Media

- Animator
- Concept Artist
- Digital Illustrator
- Digital 3D Modeller
- Web Designer
- iPhone / Android App Designer
- Television / Film Producer
- Documentary Filmmaker
- Camera Operator
- Film Editor
- Special Effects Designer
- Video Game Design
- YouTube Video Creator

Photography

- Advertising Photographer
- Fashion Photographer
- Photo Journalist
- Food Photographer
- Portrait Photographer
- Underwater Photographer
- Wedding Photographer
- Stock Photo Seller
- Director of Photography

Fine Art

- Airbrush Artist / Spray Painter
- Architectural Illustrator
- Book Illustrator
- Graphic Illustrator
- Technical / Textbook Illustrator
- Story Board Illustrator
- Cartoonist / Caricaturist
- Commercial Artist
- Fine Artist (Painter)
- Printmaker / Screen Printer
- Courtroom Artist
- Art Conservationist
- Special Effects Makeup
- Mural Artist
- Tattoo Artist

Arranging / Display

- Food Stylist
- Floral Arranger
- Display and Exhibition Planner
- Art / Design / Colour Consultant
- Gallery Owner / Assistant
- Museum Curator
- Personal Stylist
- Picture Framer
- Online Curator

Organisation / People Management

- Art School Director
- Primary / Elementary Teacher
- Middle / High School Art Teacher
- University Lecturer / Professor
- Private Art Instructor
- Art Therapist
- Art Dealer
- Artist Agent
- Art Supplies Retailer

Any Other Career!

Art can be great preparation for any career that requires fine motor skills, presentation skills, an eye for aesthetics and creative thinking!



Webinars & Events

Christmas Lecture – Art-Design In The Automotive Industry

Free to all – [Register Here](#)

This lecture is aimed at young people, parents and teachers.

Aysar Ghassan, the speaker, will outline the design process for cars, motorcycles, lorries and buses and will also outline the history of motor vehicle design. He will describe the design processes used from early 1900's to today's advanced methods including AI.

Wednesday 11 December 2024 6:30 PM – 8:30 PM

School of Art & Creative Industries, Lecture Theatre
Coventry University



Day in the Life of an Accountant Apprentice

3 December | 18:30–19:15

A real-life look into what an apprentice in accountancy does every day—covering responsibilities, challenges, and opportunities that show accountancy is much more than just crunching numbers. [Register Now](#)

Unifrog Webinars

Find virtual events – live or recorded on Unifrog. These include sessions on careers, different pathways, universities, preparing for exams and more.

www.unifrog.org/student/webinars

Students will need to sign in to access the webinars – use your Harris email address and then the password you set up in PSHE or click reset password.

Haddon Institute of Performing Arts

A post 16 college offering a BTEC Level 3 in Musical Theatre. They are a specialist provision with industry standard teachers delivering world class training.

 OPEN AFTERNOON- Sunday 1st December 12–4pm

 **BOOKING ESSENTIAL!**

All young people aged 13 years – 16 years welcome 

COLLEGE OPEN EVENINGS

CHECK THE COLLEGE
WEBSITES FOR MORE DETAILS



Stratford - Saturday 9 November 10am - 2pm

Moulton - Saturday 16 November 9am - 1pm

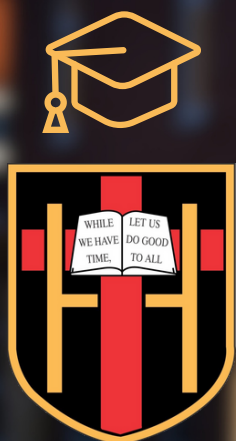
Coventry - Tuesday 3 December 5.15pm – 7pm

Moreton Morrell - Saturday 11 January 10am - 1pm

Leamington - Tuesday 14 January 5.30 - 8pm

Warwick Trident - Thursday 16 January 5.30 - 8pm

Rugby - Tuesday 21 January 5.30 - 8pm



HARRIS ALUMNI

Poster Project

We are producing posters to inspire our young people with career stories from ex-Harris students.

We would love to involve ex-students from a wide variety of backgrounds, pathways and careers.

To support us with this project, complete this [form](#).



Google Forms



LinkedIn